

## The Exceptional Child Inclusion In Early Childhood Education 7th Edition

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INCLUSIVE EARLY CHILDHOOD EDUCATION: DEVELOPMENT, RESOURCES, AND PRACTICE, Sixth Edition, is a comprehensive special education resource book that provides essential information on a variety of early childhood learning disabilities, as well as strategies for including children with these special needs in regular educational settings. The author provides students with a solid grounding in theory and research, as well as practical guidelines, real-world vignettes, and hands-on program planning assistance to prepare them to integrate children with learning disabilities into their classrooms. Updated throughout, this edition also introduces videos that are available for viewing at the Early Childhood Education Media Library, allowing students to see text concepts brought to life in real classroom settings. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

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This text is an authoritative guide for teachers, parents, and all related early childhood personnel who strive to design and implement quality programs for children who are developing normally and for those with developmental or behavioral challenges. The master teachers who have authorized this well-respected publication emphasize offering each child individualized learning opportunities that are developmentally appropriate and workable within a classroom that accommodates both normally developing and exceptional children. Particular attention is paid to including parents in the design of their children's learning programs and to the inclusion of exceptional children in the classroom setting. A current, extensive list of Web sites complements the book's content.

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EXCEPTIONAL CHILDREN AND YOUTH, Fifth Edition, provides a concise yet complete introduction to special education for pre-service and in-service teachers. One of the most accessible and readable texts available for the Introduction to Special Education course, this new edition is thoroughly updated to reflect the most current information available about special education practice and children with

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exceptionalities. The text emphasizes current research and theory about exceptional children, human diversity, inclusion, law and social policy, family involvement, real-life stories about exceptionality, and evidence-based teaching practices--all presented in a warm, personal narrative style. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version. This definitive guide allows you to identify and plan for educating children with special needs. You'll find the most current early childhood education practices for teaching children with diverse learning and developmental needs, enabling you to devise developmentally appropriate learning environments for all children. With *The Exceptional Child* you'll learn to combine information about the philosophy of inclusion with practical strategies about how to implement inclusive practices; emphasize the importance of developmentally appropriate practice; and provide strategies for teachers to facilitate good communication with families.

NOTE: Used books, rentals, and purchases made outside of Pearson If purchasing or renting from companies other than Pearson, the access codes for the Enhanced Pearson eText may not be included, may be incorrect, or may be previously redeemed. Check with the seller before completing your purchase. This package includes the Enhanced Pearson eText and the bound print version. This child-centered approach to understanding and planning curriculum focuses on humanistic and progressive education pedagogy in preschool and primary grades. The authors stress a curriculum

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that is joyful, has meaning to children, is built upon children's strengths, has intellectual integrity, uses developmentally appropriate pedagogy, and encourages teachers to be passionate learners along with children. The book's personal tone, many practical examples, step-by-step lesson planning process, and children's art and photographs of children bring the content to life. The new edition features updating throughout and a number of new features that add to the understanding and usefulness of the concepts, among them: Some things to say sections, end-of-section self-check digital quizzes with feedback, refreshed videos, end-of-chapter Explore and Experience sections, new children's art and photographs of children, new improved lesson planning formats, more examples of integrated curriculum, new sections on teaching curriculum to two-year-olds, and a new connection to current national subject area standards throughout. Improve mastery and retention with the Enhanced Pearson eText\* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad and Android tablet.\* Affordable. Experience the advantages of the Enhanced Pearson eText along with all the benefits of print for 40% to 50% less than a print bound book. \* The Enhanced eText features are only available

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in the Pearson eText format. They are not available in third-party eTexts or downloads. \*The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later. 0134479424 / 9780134479422 Meaningful Curriculum for Young Children,, Enhanced Pearson eText with Loose-Leaf Version -- Access Card Package, 2nd Edition Package consists of: 013448407X / 9780134484075 Meaningful Curriculum for Young Children, Enhanced Pearson eText -- Access Card, 2nd Edition 0134444264 / 9780134444260 Meaningful Curriculum for Young Children, Bound Print Version, 2nd Edition

Filled with the history and research regarding the legal aspects, disabilities, and issues that are relevant to educating special needs children, *The Exceptional Child: Inclusion in Early Childhood Education* addresses the approach and tools needed to provide an optimal setting for both the children and their families. Many checklists and forms are included for use within the classroom to aid educators in developing a developmentally appropriate environment. This friendly and easy to use format is useful to educators and parents/caregivers alike. Benefits: \*

- \* Easy to read and easy to use format aids in comprehension
- \* Includes checklists and forms for early childhood educators to use in their practice
- \* Can serve as a reference book for students once they are working in the field
- \* NEW! New Special Focus features, written by parents and professionals, provide a real life perspective in working within an Inclusion Team as explained in the beginning of the book
- \* NEW! Comprehensive and up-to-date Web sites are listed at the end of each chapter
- \* NEW! Includes recent findings about hearing and vision problems, leukemia, autism, and ADD/ADHD, including information on recent brain research
- \* NEW! A

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description of updated legislative activities on behalf of young children and their families on the reauthorization of IDEA and No Child Left Behind have been added \* NEW! A description of Response to Intervention (RTI) is also provided \* NEW! Includes a Culminating Activities Appendix that encourages the student to draw on aspects of the texts and apply their knowledge and experience to plan for an inclusive setting

The field of gifted education is characterized by a perplexing array of perspectives concerning such fundamental issues as definition, identification, curriculum, social and emotional development, and underserved populations. Fundamentals of Gifted Education provides a coherent framework for planning effective programs, providing appropriate educational services, and evaluating programs for the gifted. Parts are organized around fundamental issues confronting the field and follow a common structure: an introductory chapter that provides an overview of the theme of that part as well as guiding points and questions for the reader followed by representative point-of-view chapters written by leading experts that provide varied perspectives on the topic at hand.

Filled with classic and current research about all aspects of educating young children with special needs, THE EXCEPTIONAL CHILD: INCLUSION IN EARLY CHILDHOOD EDUCATION, 8th Edition, discusses key approaches and tools needed to provide an optimal setting for young exceptional children with special needs and their families. Many checklists and forms are included for use within the classroom to aid teachers and caregivers in developing a developmentally appropriate environment. The book's friendly and easy-to-use format is useful whether you are an educator or parent/caregiver. Important Notice: Media content referenced within the product description or the product text may not be available in

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the ebook version.

Emphasizing the director's responsibility as a leader of both people and programs in diverse communities, **DEVELOPING AND ADMINISTERING A CHILD CARE AND EDUCATION PROGRAM**, Ninth Edition, covers the business and interpersonal skills child development professionals need to implement an effective program for young children and their families. It is written primarily for students of early childhood education whether or not they plan to work in the administrative aspects of the field. The book is also a rich source of updated information for practicing directors. In this thoroughly updated edition, the authors provide practical information on all aspects of directing a program, including curriculum selection; funding; budgeting; selecting, training, and supervising staff; housing the program and purchasing equipment; working with children and parents; accrediting and licensing an early childhood center; and carrying out program evaluation and quality improvement strategies. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Updated with an emphasis on NAEYC and other standards, **GUIDING CHILDREN'S SOCIAL DEVELOPMENT AND LEARNING**, Eighth Edition, focuses on ways professionals can help children develop both positive feelings about themselves and social competence. Readers will find practical, developmentally appropriate strategies for how to work with children and families from many different backgrounds and circumstances, and in a variety of group settings. And, they'll obtain a unified framework for decision-making and professional practice that incorporates sound principles of children's development, relationship enhancement, and behavior management. Important Notice: Media content referenced within the product

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Authored by luminaries in the special education field, **EDUCATING EXCEPTIONAL CHILDREN** introduces readers to each of the thirteen disability categories, and to the needs of children who are gifted and talented. The fourteenth edition continues to focus on the strengths of previous editions, while also providing new material about such important hot topics as genetics, neurology, inclusion, assistive technology, and information processing. The book provides key, research-based teaching methods and strategies for children with various exceptionalities, and also offers analysis of ecological factors that influence the exceptional child in and out of the classroom. This edition also features a new chapter on children with ADD/ADHD, new diagnosis information from the DSM-5, coverage of CEC and Common Core State Standards, the most current teaching techniques for each category, and current coverage of the Response to Intervention Model. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version. This practical, comprehensive text is an indispensable guide for home-school-community collaborations. **HOME, SCHOOL, & COMMUNITY RELATIONS**, 9th Edition, meets the needs of teachers and administrators who desire to create effective, culturally-competent partnerships with diverse families, and helps to prepare future teachers for their careers. It provides an overview of modern families and their complex roles and beliefs to sensitize teachers to the diversity and needs of families they will encounter, including multilingual, multiethnic, multigenerational, and gender-diverse families from different socioeconomic backgrounds. The text fully discusses both the benefits of creating productive partnerships and the barriers that teachers must overcome. Abundant examples clarify the book's practical and effective

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communication strategies. Current developments in the field of early childhood education are emphasized, including brain research and development, legislative mandates in education, professional standards of the field, and strategies for working with families of students with diverse learning needs. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

**HEALTH, SAFETY, AND NUTRITION FOR THE YOUNG CHILD, 9th Edition,** covers contemporary health, safety, and nutrition needs of infant through school-age children--and guides teachers in implementing effective classroom practices--in one comprehensive, full-color volume. Concepts are backed by the latest research findings and linked to NAEYC standards. The book emphasizes the importance of respecting and partnering with families to help children establish healthy lifestyles and achieve their learning potential. Early childhood educators, professionals, and families will find the latest research and information on many topics of significant concern, including food safety, emergency and disaster preparedness, childhood obesity, children's mental health, bullying, resilience, chronic and acute health conditions, environmental quality, and children with special medical needs. Also provided are easy-to-access checklists, guidelines, and activities that no early childhood student or professional should be without. Important Notice: Media content referenced within the product

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This book is a thorough examination of day—to-day aspects of standards-based, developmentally appropriate teaching of young children. Using student-friendly, readable language, Jo Ann Brewer demonstrates how to integrate developmentally appropriate practice into the early childhood curriculum. The extensive coverage of curriculum, particularly early literacy and language, is a hallmark of this popular book. There is also a heavy focus on diversity, special needs students, and real-world experience from teachers currently in the classroom.

Teaching Exceptional Children is an ideal textbook for introductory graduate and undergraduate courses on early childhood special education and teaching in inclusive classrooms. Bayat's clear and accessible writing, a visually appealing design, and focused pedagogy in each chapter help make it possible to cover a significant amount of material. This powerful text identifies specific behavioral characteristics and presents theoretical information grounded in neuroscience and child development research for a wide range of disabilities. Research-based best practices for effectively working with children with various disabilities in inclusive classrooms are provided in each chapter. The second edition has been fully updated based on the DSM-5, and includes new sections on contemporary

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issues in inclusion of children with disabilities in early childhood classrooms, such as challenging behaviors, using technology, at-risk children, promoting mental health, and family issues. A robust pedagogical program, along with online resources for instructors and students, provides full support, including: Chapter Objectives and Key Terms help frame each chapter Discussion, Critical Thinking, Essay/Short Answer, and Review Questions at the beginning, throughout, and concluding chapters prompt students to fully engage with the material Homework/Field Assignments provide opportunities for students to apply their knowledge to real-world situations Real-Life Vignettes illustrate concepts in action Color Photos, Figures, and Tables clarify concepts in a visually engaging way Recommended Resources and References offer guidance for further study The companion website,

<http://routledge textbooks.com/textbooks/9781138802209>, includes instructor resources for teaching and planning, including an Instructor's Manual with additional ideas for assignments and projects, web links, and video links with reflection questions; a test bank; and PowerPoint lecture slides. The site also includes tools for students to engage with and master the concepts and terminology introduced in the book.

Filled with research about all aspects of educating young children with special

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needs, this book discusses key approaches and tools needed to provide an optimal setting for young exceptional children with special needs and their families.

The author explores contemporary ideas about family values, social justice, and the sanctity of life through his experiences raising a child with Down's syndrome and his struggle to keep his son's personhood in view. Reprint. 25,000 first printing.

"Intended for students in early childhood education programs with a focus on children with special needs (disabilities): inclusion in existing children's programs, discussion of early childhood development and how best to support it, discussion of various disabilities and challenges (cognitive, learning, physical) - how to identify and plan to support."--

An essential handbook for educating students in the 21st century, since its initial publication *A Principal's Guide to Special Education* has provided guidance to school administrators seeking to meet the needs of students with disabilities. The third edition of this invaluable reference, updated in collaboration with and endorsed by the National Association of Elementary School Principals and the National Association of Secondary School Principals and incorporating the perspectives of both teachers and principals, addresses such current issues as

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teacher accountability and evaluation, instructional leadership, collaborative teaching and learning communities, discipline procedures for students with disabilities, and responding to students' special education needs within a standards-based environment.

Gifted students with disabilities, also referred to as twice-exceptional children, need the strategies in *Twice-Exceptional Gifted Children: Understanding, Teaching, and Counseling Gifted Students* in order to find success in the regular classroom. By offering a thorough discussion of twice-exceptional students based on research into how gifted students with disabilities learn, the author helps teachers and education professionals develop a broad understanding of the complex issues associated with gifted students who have disabilities. This comprehensive text provides an overview of who these students are, how teachers can tap into their strengths and weaknesses, and what educational strategies should be implemented to help these students succeed in school and beyond. The book will guide a collaborative team step-by-step through the process of identifying students' needs, selecting modifications and accommodations, and developing a comprehensive plan to meet the diverse needs of twice-exceptional children. By implementing the strategies suggested in this book, teachers of twice-exceptional gifted students can ensure these

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students do not just survive in the classroom, but thrive.

This practical, hands-on guide provides strategies and adaptations to accommodate young children with disabilities or special needs. It puts theory into practice with clear examples and directions to ensure all children can participate equally in the inclusive classroom. Adaptations are offered by activity rather than by disability, and the focus is on embedding instruction within daily routines.

Short chapters, clear discussion of rationale, and the plentiful examples prepare readers to effectively support children with a variety of common disabilities such as cerebral palsy, Down syndrome, autism, visual impairment, hearing loss, and behavioral challenges. Readers have commented on the usefulness of the strategies, details, and scenarios for working in general and special early childhood education. The text is especially appropriate for seminars accompanying student teaching and internships in general education, special education, and inclusive early childhood classrooms. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

This book is a must-have resource for all special educators and general educators who work with students with autism spectrum disorders (ASD). The strategies and teaching techniques discussed here are those that have shown

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great promise in helping students with ASD to succeed. The underlying premise is that students with ASD should be explicitly taught a full range of social, self-help, language, reading, writing and math skills, as are their typically developing classmates. Each chapter provides teachers with practical information about how to approach the tasks of determining what to teach and how to teach, with clearly defined steps for implementation. The approaches described here are based on the view that the classroom must be structured as an environment that reflects high expectations and provides sufficient support from teaching staff and peers. This invaluable volume offers teachers state-of-the-art knowledge on how to help students with ASD succeed.

EARLY CHILDHOOD EXPERIENCES IN LANGUAGE ARTS: EARLY LITERACY, Eleventh Edition responds to national legislation, professional standards, and public concern about the development of young children's language and foundational literacy skills by providing current research-based instructional strategies in early language development. Activities throughout emphasize the relationship between listening, speaking, reading, writing (print), and viewing in language arts areas. This text addresses the cultural and ethnic diversity of children and provides techniques and tips for adapting curricula. Theory is followed by how-to suggestions and plentiful examples of classic books

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and stories, poems, finger plays, flannel board and alphabet experiences, puppetry, language games, drama, and phonemic and phonetic awareness activities. Students will also learn how, as teachers, they can best interact with children to promote appropriate language development, and how they can create a print-rich environment in the classroom. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

MATH AND SCIENCE FOR YOUNG CHILDREN, Eighth Edition, introduces readers to engaging math and science experiences for early childhood and early elementary education programs, and provides an organized, sequential approach to creating a developmentally appropriate math and science curriculum. The content aligns with key guidelines and standards: The National Association for the Education of Young Children's (NAEYC) Professional Preparation Standards (2010); Developmentally Appropriate Practice (DAP) guidelines; Common Core Mathematics Standards; and Next Generation Science Standards (NGSS). The book also addresses STEM/STEAM and the essential domains of child growth and development during the crucial birth-through-eight age range. A valuable resource for the student/future teacher, working professional, or involved parent, MATH AND SCIENCE FOR YOUNG CHILDREN emphasizes the

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interrelatedness of math and science and how they can be integrated into all other curriculum areas. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version. Filled with the history and research regarding the legal aspects, disabilities, and issues that are relevant to educating special needs children, *The Exceptional Child: Inclusion in Early Childhood Education* addresses the approach and tools needed to provide an optimal setting for both the children and their families. Many checklists and forms are included for use within the classroom to aid educators in developing a developmentally appropriate environment. This friendly and easy to use format is useful to educators and parents/caregivers alike. Just because a child is gifted doesn't mean they don't have other types of neurodivergence, like ADHD, autism, dyslexia, and more. Conversely, even children with one of these diagnoses can be cognitively gifted. *Raising Twice-Exceptional Children* provides parents with a roadmap to understand the complex makeup of their "gifted-plus," or twice-exceptional, child or teen. It also: Guides parents to understand a child's diagnosis. Helps parents meet a child's social-emotional needs, build self-regulation skills and goal setting, and teach self-advocacy. Helps parents collaborate and communicate with teachers and school staff. Gives advice on finding strength-based strategies that support development

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at home. Normalizes parents' experiences and destigmatizes perceptions of neurodivergent kids. For too long, these kids have fallen through the cracks, but the neurodiversity movement is shining light on their unique needs. As the fields of education and psychology discover more about twice-exceptionality, parents need information about how to best support their neurodivergent kids by leveraging their strengths while supporting their struggles.

A guide to putting cognitive diversity to work Ever wonder what it is that makes two people click or clash? Or why some groups excel while others fumble? Or how you, as a leader, can make or break team potential? Business Chemistry holds the answers. Based on extensive research and analytics, plus years of proven success in the field, the Business Chemistry framework provides a simple yet powerful way to identify meaningful differences between people's working styles. Who seeks possibilities and who seeks stability? Who values challenge and who values connection? Business Chemistry will help you grasp where others are coming from, appreciate the value they bring, and determine what they need in order to excel. It offers practical ways to be more effective as an individual and as a leader. Imagine you had a more in-depth understanding of yourself and why you thrive in some work environments and flounder in others. Suppose you had a clearer view on what to do about it so that you could always perform at your best. Imagine you had more insight into what makes people tick and what ticks them off, how some interactions unlock potential while others shut people down. Suppose you could gain people's trust, influence them, motivate them, and get the very most out of your work relationships. Imagine you knew how to create a work environment where all types of

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people excel, even if they have conflicting perspectives, preferences and needs. Suppose you could activate the potential benefits of diversity on your teams and in your organizations, improving collaboration to achieve the group's collective potential. Business Chemistry offers all of this--you don't have to leave it up to chance, and you shouldn't. Let this book guide you in creating great chemistry!

"The purpose of this book is to help preschool administrators achieve the appropriate educational placement of young children with disabilities in inclusive preschool settings. This handbook guides preschool administrators through the development of effective inclusion policies and a plan of action for their successful implementation. The authors cover all aspects of establishing a placement process that complies with IDEA requirements, including introductory information on related research and policy, ways to identify and overcome challenges, professional development, evidence-based practice for successful inclusion, and quality indicators of inclusion. The final chapter shows readers how to pull these concepts together and put them in the context of each child's unique situation and needs to make the best placement decisions. The book includes appendices throughout the book to help administrators implement preschool inclusion"--

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special education. Special education is an ongoing story of people--of exceptional children, of the families of children with special needs, and of the teachers who work with them. *Exceptional Children: An Introduction to Special Education* focuses on 15 experienced teachers to give readers first-person insight into this diverse field. It also details, step-by-step, how special educators use highly effective, research-based practices to promote student achievement in their classrooms. The Eleventh Edition includes new information that reflects the current professional practices, trends, and research that define the exciting and ever-evolving field of special education. REVEL is Pearson's newest way of delivering our respected content. Fully digital and highly engaging, REVEL replaces the textbook and gives students everything they need for the course. Informed by extensive research on how people read, think, and learn, REVEL is an interactive learning environment that enables students to read, practice, and study in one continuous experience--for less than the cost of a traditional textbook. To order this title with Revel access search ISBN: 0134990420 / 9780134990422 *Exceptional Children: An Introduction to Special Education Plus Revel --Access Card Package, 11/e*. Package consists of: 0134303288 / 9780134303284 *Revel for Exceptional Children: An Introduction to Special Education -- Access Card* 0135160421 / 9780135160428 *Exceptional Children: An Introduction to Special Education, 11/e* "Teachers and Families Working Together" is a concise resource that provides future teachers with exactly what they need to know when working with the families of young children. Chapters detail the benefits of family involvement for families, teachers, and especially children. Using the voices of many family members and teachers, this book describes diverse family types and cultures and gives specific strategies teachers can use to involve family

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members and the community in the life of a class or school. The family involvement strategies are divided into written communication, shared time, and other ways to involve families. Strategies are practical and are based on the experiences of early childhood educators. Features that this text offers: First section looks at family involvement from three different perspectives, -those of experts, families, and teachers. The barriers to family involvement from the perspectives of families and teachers are examined. Different ways of working with families -such as written communications, shared time with families, and working through differences between teachers and families are detailed. Fourth section shares closing thoughts and solutions about work with families. Pedagogy to support student learning includes: Voices of Teachers, Voices of Families, Case Studies, Suggested Reflections, Field Experiences, and Website Resources. Author Bio: Deborah Diffily is an assistant professor of early childhood education at Southern Methodist University in Dallas, Texas. Her research interests include project-based learning, children's literacy and scientific development, and working with families. She coauthored "Teaching Young Children" with Margaret Puckett and "Project-Based Learning with Young Children" with Charlotte Sassman. "

The practice of universal design—of making a product or environment accessible to all individuals—has been around for a long time. But, until now, that practice has never been explored in depth in the field of physical education. This groundbreaking text provides a much-needed link between universal design and physical education, extending boundaries as it offers physical educators a systematic guide to create, administer, manage, assess, and apply universal design for learning (UDL). Universal Design for Learning in Physical Education is for all physical educators—those who are or are preparing to become general PE teachers as well

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as those who are in the field of adapted physical education. This resource offers the following: Ready-to-use curricular units for grades K-12, with 31 universally designed lessons that demonstrate how teachers can apply UDL in specific content areas (teachers can also use those examples to build their own units and lessons) Rubrics for the 28 items on the Lieberman–Brian Inclusion Rating Scale for Physical Education (LIRSPE) to help teachers follow best practices in inclusion Tables, timelines, and paraeducator training checklists to ensure that UDL is effectively delivered from the beginning of the school year In her earlier text, *Strategies for Inclusion, Third Edition*, coauthor Lauren Lieberman included a valuable chapter about UDL that focused on detailed, practical steps for making classes inclusive. *Universal Design for Learning in Physical Education* approaches inclusion from the macro level, providing a comprehensive conceptual model of UDL and how to incorporate it into curriculum planning and teaching methods for K-12 physical education. Outcomes for *Universal Design for Learning in Physical Education* are aligned with SHAPE America's physical education standards and grade-level outcomes. Given that 94 percent of students with disabilities are taught in physical education settings, this text offers highly valuable guidance to general physical educators in providing equal access to, and engagement in, high-quality physical education for all students. Part I of *Universal Design for Learning in Physical Education* defines universal design and explains how it relates to physical education. It identifies barriers that teachers may face in adapting UDL to their programs and how to overcome these barriers. It also addresses critical assessment issues and guides teachers in supporting students with severe or multiple disabilities. Part I also covers advocacy issues such as how to teach students to speak up for their own needs and choices. Readers will gain

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insight into where their programs excel and where barriers might still exist when they employ the Lieberman–Brian Inclusion Rating Scale, a self-assessment tool that helps measure physical, programmatic, and social inclusion. Finally, part I reinforces several UDL principles by sharing many examples of how physical educators have applied UDL in their programs. Part II offers a trove of universally designed units and lesson plans for use across grades K-12, with separate chapters on lessons for elementary, sports, fitness, recreation, and aquatics. Universal Design for Learning in Physical Education is the first text to delve deeply into the concept of universal design in physical education. As such, it is a valuable resource for all PE teachers—both those leading general classes and adapted classes—to learn how to successfully implement universally designed units and lesson plans that enrich all their students' lives. The accompanying web resource provides 40 forms, tables, checklists, and a sample lesson plan from the book, as well as a list of websites, books, and laws. These resources are provided as reproducible PDFs for practical use.

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