

Teaching English To Very Young Learners 5 7 Year Olds

This book will develop readers' understanding of children are being taught a foreign language.

Aimed at student teachers, educators and practitioners, Teaching English Language to Young Learners outlines and explains the crucial issues, themes and scenarios relating to this area of teaching. Each chapter by a leading international scholar offers a thorough introduction to a central theme of English as a foreign language (EFL) with preteens, with clear presentation of the theoretical background and detailed references for further reading, providing access to the most recent scholarship. Exploring the essential issues critically and in-depth, including the disadvantages as well as advantages of Teaching English as a Foreign Language (TEFL) with young learners, topics include: - task-based learning in the primary school; - storytelling; - drama; - technology; - vocabulary development; - intercultural understanding; - Content and Language Integrated Learning (CLIL) scenarios; - assessment. Innovative and rapidly emerging topics are covered, such as immersion teaching, picturebooks in the EFL classroom and English with pre-primary children.

It's easy and fun to teach your child English. A book of language games for private tutors and parents teaching 1-2-1 & FREE Bonus video lessons. Here's how to make teaching English 1-2-1 fun and effective. Teach your child in a way that does not feel like work. Have more motivated pupils. Keep your students, and their parents, happy ! Also relevant if teaching siblings. You may contact the author for help anytime. Every query is personally answered by Shelley. The games are for beginners to lower intermediate, aged 4 to 12. What you will get from this book: An effective way to teach English 1-2-1 that's more fun than a textbook Save time on lesson planning More motivated pupils who enjoy your lessons more Over 100 language games, adaptable to any language Games for learning new vocabulary and grammar, speaking, spelling and writing games 3 lessons to copy in the free bonus (see below) Getting your Free Bonus Inside this book is access to a 3 demonstration lessons on video. Watch and copy these lessons as an easy way into teaching 1-2-1 through games. Watching the videos you will see how much children enjoy learning through games and how motivated they are to speak English. You'll get ideas and inspiration from them and see what a success they are ! Buy your copy of Teach Your Child English by scrolling up and clicking Buy Now With 1-Click.

"This HERDSA guide aims to help you find stories and incorporate storytelling into your teaching and assessment practice. The guide provides advice on what stories are and how they are used, the process of developing stories, which types of stories might be suitable for different teaching purposes and whether stories should be told by the teacher or by students, mechanisms for delivering stories, and addresses some of the challenges and risks associated with storytelling. Our tips include how to create a safe space in the classroom or in a learning management system for storytelling, how to ensure that all voices are heard and respected, and how to handle sensitive stories and difficult students."--p. ix.

A practical teacher guide book for teaching spoken English to young children

Provides ideas and advice for teachers who are asked to teach English to very young children (3-6 years). Offers a wide variety of

activities such as games, songs, drama, stories, and art and craft, all of which follow sound educational principles. Includes numerous photocopiable pages.

Students learn best when they are having fun and they rarely have more fun than when they are playing games. This collection of English language games will aid teachers in motivating young students of all ability levels in classes large and small, and provides invaluable chances to practise and consolidate learning in an enjoyable setting. Variations are added for every game, giving a wealth of options for teachers old and new.

This book focuses on teaching English as a foreign language to children aged 7-12.

"This course offers current and prospective teachers of English a comprehensive treatment of pronunciation pedagogy, drawing on both current theory and practice. The text provides: - an overview of teaching issues from the perspective of different methodologies and second language acquisition research - innovative teaching techniques - a thorough grounding in the sound system of North American English - insight into how this sound system intersects with spelling, morphology, listening, and discourse - diagnostic tools and assessment measures - suggestions for syllabus design. Discussion questions and exercises encourage teachers to draw on their personal language learning/teaching experience as they assimilate the contents of each chapter. A training cassette offers practice in assessing learners' pronunciation"--Publishers's website.

TESOL International Association has defined a core set of principles for the exemplary teaching and learning of English as a new language. This book shows educators how to apply these principles to teaching young English learners (2- to 12-year-olds) in a foreign language (EFL) setting. The 6 Principles(R) and their recommended practices are targets of teaching excellence that provide teachers with the knowledge to improve instruction and assessment. Instructional techniques are illustrated with a multitude of classroom examples, case studies, checklists, and vignettes.

As the number of young learners acquiring English worldwide continues to grow, the increasing number of teachers educating these students faces a daunting task. What theoretical perspectives, classroom approaches, and types of activities will result in lessons that are both enjoyable and beneficial to young learners? The approaches in Teaching English to Young Learners help guide teachers as they work with students from preschool to the lower reaches of secondary schooling, with a focus on children in Grades K-6. Emery and Rich provide specific tasks, strategies, and activities to show you how to establish the kind of reflective teaching that helps your students develop fluency and accuracy in the English language.

Provides book titles and commentary that aid in teaching ESL students, showing how each title, ranging from fiction to nonfiction and from history to science, is appropriate for the instruction of children in all age groups.

This rewritten, expanded and updated 7th edition of the long-running bestseller *Research Methods in Education* encompasses the whole range of methods currently employed by educational research at all stages. It offers plentiful and rich practical advice, underpinned by clear theoretical foundations, research evidence and up-to-date references. Chapters new to this edition cover: Causation, critical educational research, evaluation and the politics of research, including material on cross-cultural research, mixed methods and participatory research Choosing and planning a research project, including material on sampling, research questions, literature reviews and ethical issues Meta-analysis, research syntheses and systematic reviews Virtual worlds and internet research Using and analysing visual media and data in educational research Organizing and presenting qualitative data, content analysis, coding and computer analysis, themes, narratives, conversations and discourses, grounded theory Understanding and choosing statistical tests, descriptive and inferential statistics, multi-dimensional measurement and factor analysis *Research Methods in Education* is essential reading for both the professional researcher and students of education at undergraduate and postgraduate level, who need to understand how to plan, conduct, analyse and use research. The textbook is accompanied by a website: www.routledge.com/textbooks/cohen7e. PowerPoint slides for every chapter contain an outline of the chapter structure followed by a thorough summary of the key points, ideal for both lecturers and students. Within the book a variety of internet resources are referred to and these references have been included here, with links to the websites. A wide range of supplementary documents are available for many chapters, providing additional guidance and examples. They range from guidelines for the contents of a research proposal with a worked example, to screen-print manuals for using SPSS and QSR N6 NUD*IST (exportable to N-Vivo) plus data files.

Have you ever watched a travel show on a foreign country and afterwards felt a burning desire to visit? Or talked to someone who described their trip to a faraway land leaving you envious of their experience? What if there was a fun, low pressure, and rewarding job that could enable you to live your dreams of enjoying life in exotic places? While teaching English in non-English speaking countries has long been a favorite gateway to world travel and adventures abroad, there is currently a rising demand for ESL teachers qualified to work with kindergarten-age students. Developing countries across the planet are experiencing newfound wealth, and given the high value many of these cultures place on education, they are interested in teaching their children English at younger and younger ages. This growing demand for ESL kindergarten teachers will likely continue for many years, which means if you are interested in working in this part of the ESL market, you will be able to find work and receive competitive rising wages as you acquire more experience. The benefits of working as an ESL kindergarten teacher are numerous. Unlike many older students, kindergarten-age children are respectful to their teachers and excited to be at school. At this young age, you become one of the few adults in their

world, and your students will rely on you for guidance, protection, and good old fashioned fun. In return they will provide you with enough affection, warm smiles, and laughter to last a lifetime. If the prospect of teaching English to young learners' sounds intimidating, it need not be any longer. This book provides new teachers all the necessary information they require to confidently start teaching ESL kindergarten. Don't hesitate to miss out on a truly rewarding job with plenty of adventure in exotic destinations; read on to discover how to become an ESL kindergarten teacher.

Build practical skills by drawing on the history of Early Years and classic educational theories and placing them in the context of modern developments in Psychology and Sociology. This is an invaluable text for you if you are studying Early Years education as part of an Early Childhood Studies degree, an Early Years Foundation Degree, working towards Early Years Professional Status, or are a manager or headteacher within the Early Years sector. - Provides practical guidance by examining the principles of Early Years pioneers in the context of modern research - A classic text used on Undergraduate and Postgraduate Early Childhood Studies and Education courses - Fully revised with new photography and updated to include the latest developments in thinking and practice

For the many categories of EFL teachers throughout the world, this book examines the main principles which concern them. By drawing upon their experience the authors have indicated a modern and practical approach.

The Routledge Handbook of Teaching English to Young Learners celebrates the 'coming of age' for the field of research in primary-level English Language Teaching. With 32 chapters written by international scholars from a wide geographical area including East Africa, Mexico, the South Pacific, Japan, France, the USA and the UK, this volume draws on areas such as second language acquisition, discourse analysis, pedagogy and technology to provide: An overview of the current state of the field, identifying key areas of TEYL. Chapters on a broad range of subjects from methodology to teaching in difficult circumstances and from Content and Language Integrated Learning (CLIL) to gaming. Suggestions of ways forward, with the aim of shaping the future research agenda of TEYL in multiple international contexts. Background research and practical advice for students, teachers and researchers. With extensive guidance on further reading throughout, The Routledge Handbook of Teaching English to Young Learners is essential reading for those studying and researching in this area.

How to teach young learner classes - for the professional English language teacher. This new book covers this increasingly important sector of teaching young learners aged between 7 and 12 years old. Public school systems in many countries provide for teaching English at elementary school level, and this in turn has stimulated a vigorous private school sector. The book covers a wide range of subjects for teachers including planning class work, including language items to teach and skills (listening, reading, writing, speaking); using textbooks and resources beyond the textbook; using stories, songs, games, etc.; teacher checking of how students are learning; together with young learner examinations.

Teaching Young Learners to Think offers 80 activities with photocopiable worksheets and easy-to-follow teacher's notes. Herbert Puchta, author of a wide range of innovative teaching materials, and Marion Williams, well-known for her book Psychology for Language Teachers, have developed specifically designed tasks that develop children's foreign language competence while promoting the basic thinking skills they will need as they grow older. Teachers will enjoy using the motivating tasks that have been carefully devised to match the language level of EFL learners. Students will enjoy the fun of the thinking challenges these activities offer.

Half the students in U.S. schools are experiencing or have experienced trauma, violence, or chronic stress. Much has been written about

these students from a therapeutic perspective, especially regarding how to provide them with adequate counseling supports and services. Conversely, little has been written about teaching this population and doing so from a strengths-based perspective. Using real-world examples as well as research-based principles, this book shows how to

- * Identify inherent assets that students bring to the classroom.
- * Connect to students' experiences through instructional planning and delivery.
- * Foster students' strengths through the use of predictable routines and structured paired and small-group learning experiences.
- * Develop family and community partnerships.

Experts Debbie Zacarian, Lourdes Alvarez-Ortiz, and Judie Haynes outline a comprehensive, collaborative approach to teaching that focuses on students' strengths and resiliency. Teaching to Strengths encourages educators to embrace teaching and schoolwide practices that support and enhance the academic and socio-emotional development of students living with trauma, violence, and chronic stress.

A surprisingly simple way for students to master any subject--based on one of the world's most popular online courses and the bestselling book *A Mind for Numbers* and its wildly popular online companion course "Learning How to Learn" have empowered more than two million learners of all ages from around the world to master subjects that they once struggled with. Fans often wish they'd discovered these learning strategies earlier and ask how they can help their kids master these skills as well. Now in this new book for kids and teens, the authors reveal how to make the most of time spent studying. We all have the tools to learn what might not seem to come naturally to us at first--the secret is to understand how the brain works so we can unlock its power. This book explains:

- Why sometimes letting your mind wander is an important part of the learning process
- How to avoid "rut think" in order to think outside the box
- Why having a poor memory can be a good thing
- The value of metaphors in developing understanding
- A simple, yet powerful, way to stop procrastinating

Filled with illustrations, application questions, and exercises, this book makes learning easy and fun.

Whether you're new to teaching English language learners or an old hand, here's a guide that provides you with a firm baseline and can't-miss strategies for boosting the achievement of these students. A teacher with 26 years of experience uses familiar scenarios from actual classrooms to illustrate ideas and advice you can use right away:

- (1) Six key concepts and six common myths of second language acquisition;
- (2) Five stages of language acquisition and what to do at each;
- (3) Four stages of culture shock that newcomers go through before they become comfortable with the language;
- (4) How to know when an ell student is ready to speak;
- (5) How to match instruction to ell learning styles and thinking skills;
- (6) Main challenges that ell students face in learning reading, writing, math, science, and social studies;
- (7) How to use differentiated instruction, flexible grouping, and other essential practices for ell students; and
- (8) What to do for ell students during the first weeks of school.

School leaders should buy this book in bulk for wide distribution or use the book's professional development activities to create workshops and teacher induction programs.

Nearly half a century has passed since Hymes proposed the concept of communicative competence to describe the knowledge and skills required for the appropriate use of language in a social context. During these decades, a number of scholars have applied and refined this concept. In language education, communicative competence has been identified as a major objective of learning. This book will inform readers about communicative competence as a highly complex construct encompassing an array of sub-competencies such as linguistic skills and proficiencies, knowledge of socio-cultural and socio-pragmatic codes, and the ability

to engage in textual and conversational discourse. Findings from research in related disciplines have pointed to the significance of factors that can contribute to the attainment of communicative competence. Various teaching practices and relevant Information and Communication Technology (ICT) tools will be also introduced and discussed to achieve communicative competence as a complex ability. It is a timely contribution to current research on key areas in the teaching, learning and acquisition of second/foreign languages.

Super Safari British English edition is a three-level pre-primary course that welcomes very young children to English through stories, songs and plenty of playtime while supporting their cognitive, motor-sensory and social development. Join Polly and her friends on an exciting adventure that welcomes pre-school children to English through colourful stories, action songs and fun arts and crafts. With children's development in mind, this exciting pre-school course introduces the new language through play while improving memory and concentration; practising motor-sensory skills and developing thinking and creativity. Together with Polly, children also discover the fascinating world around them, the link between English letters and sounds, and the importance of sharing and other values. Pupil's Book 1 includes a fabulous DVD-ROM with animated songs and interactive games - perfect for family fun at home.

This book presents thirty-one accounts by final-year pre-service teachers, providing guidance and insights for less advanced teacher education students, and illustrating the use of life history and narrative stories as methods for pre-service teachers to explore educational issues in classroom practice. This life-history approach identifies those political, economic, and social forces that have impinged on the individual at different points in their life and contributed to the process of changing their identities. These stories are not written by established specialists in the areas they deal with, but instead by novice teachers at the beginning of their paths towards mastering the intricacies of teaching and learning in school settings. As such the book provides a mentoring framework and a means of helping pre-service teachers share their valuable experiences and insights into aspects such as how to manage practicum requirements. It helps establish a supportive relationship among pre-service teachers, providing them with access to valuable peer experiences. In addition it helps pre-service teachers make sense of their own practicum experiences and reflect on their own beliefs and professional judgement to develop their approaches and solve problems in their own classroom practice.

Are you teaching English as a second or foreign language at a nursery or kindergarten? Or would you like to teach your own toddler? You may be wondering whether it is even possible to teach a foreign language to children so young. And certainly, you will be wondering how to go about it! Here, in this mini-book, (56 pages), is the answer in the form of a report compiled from interviews with 250 teachers. All the best ideas are in this report, including tips and tricks that teachers have been successful with. This small book is so motivating that it makes you want to jump right in and try out all the fun ideas. You will discover how to teach toddlers a second language successfully. You'll also have personal access to the author, Shelley Ann Vernon, who is glad to help. Every email is answered.

The Upside-Down Magic kids are back in another topsy-turvy adventure in the next installment of this New York Times bestselling series! It's Big Night in Dunwiddle . . . and that means the whole school has a sleepover like no other. For one night every year, magic students run through the halls, hunting for the objects that will win them a super special prize. Nory is super excited for the scavenger hunt. Not only because she likes winning, but also because if her team wins, she thinks there's a chance her best friend Elliott won't move away to attend super snobby Sage Academy. Sebastian is a little less excited once the hunt is on. Yes, he has magical powers that help his team -- like being able to see invisible things or anything that makes a sound. The problem is that the really loud sounds are hurting him . . . and nobody seems to care. The kids in Upside-Down Magic know their five F's (Flares, Flyers, Fuzzies, Flickers, and Fluxers) -- but to win this night, a sixth F is the most important . . . Friendship.

Adopting a learner-centred approach that places an emphasis on hands-on child SL methodology, this book illustrates the practices used to teach young second language learners in different classroom contexts: (1) English-as-an-Additional-Language-or-Dialect (EAL/D) – both intensive EAL/D and EAL/D in the mainstream (2) Language-Other-Than-English (LOTE) (3) Content-and-Language-Integrated-Learning (CLIL), (4) Indigenous (5) Foreign-Language (FL). It will be particularly useful to undergraduate teachers to build upon the literacy unit they undertake in the first years of their course to explore factors that constitute an effective child SL classroom and, in practical terms, how to develop such a classroom. The pedagogical strategies for teaching young language learners in the six chapters are firmly guided by research-based findings, enabling not only pre-service teachers but also experienced teachers to make informed choices of how to effectively facilitate the development of the target language, empowering them to assume an active and effective role of classroom practitioners.

The discussion about the early foreign language instructions is very "hot" nowadays. Psychologists and teachers undertake many researches on this question. Nevertheless, this book is not written to judge their opinion or results from some researches. My work brings the positive and negative aspects of teaching very young children and the main aim is to come with the proposal on possible education at home. My work should serve as a guide-book. It is written mainly for people who consider home teaching of foreign language and want to know more about this area. In spite of the fact that the following pages describe teaching of English, the information and instructions can be adapted to any other European language. The work discusses the psychological and linguistic development of children at the age of 4 to 7 for better imagination of possible work with them. It could be thought that so young children have too much limited amount of abilities usable in foreign language lessons. But the opposite is true. This book contains many real examples of ready made activities and games.

This comprehensive guide to research and debate centres around language learning in childhood, the age factor and the different contexts where language learning happens, including home and school contexts. The scope is wide, capturing examples of studies with different age groups, different methodological approaches and different languages.

This book is targeted at modern languages teachers of primary school children and focuses on curricula and syllabi, as well as on teaching materials and methodology. The papers look into issues related to both pre- and in-service teacher education, innovative curriculum and syllabus design in tertiary education and lower primary schools, and how new ideas can be implemented at national and classroom levels. The first six papers focus on teacher education curricula and teacher development in pre-service and in-service programs, whereas the last

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four papers examine curricula, teaching materials and projects in primary schools.--Publisher's description.

This volume provides an up-to-date collection of key aspects related to current preschool bilingual education research from a socio-linguistic perspective. The focus is on preschool bilingual education in multilingual Europe, which is characterized by diverse language models and children's linguistic backgrounds. The book explores the contemporary perspectives on early bilingual education in light of the threefold theoretical framework of child's, teachers', and parents' agencies in interaction in preschool bilingual education. Five significant theoretical concepts are promoted in this volume: the ecology of language learning, an educational partnership for bilingualism, a notion of agency in early language development and education, language-conducive contexts, and language-conducive strategies. The volume examines preschool bilingual education as embedded in specific socio-cultural contexts on the one hand and highlights its universal features on the other. The book is a fundamental read for scholars and students of second language teaching, preschool education, and bilingual education in multilingual and multicultural societies.

What does it mean to teach English creatively to primary school children? Teaching English Creatively encourages and enables teachers to adopt a more creative approach to the teaching of English in the primary school. Fully updated to reflect the changing UK curricula, the second edition of this popular text explores research-informed practices and offers new ideas to develop imaginatively engaged readers, writers, speakers and listeners. Underpinned by theory and research, and illustrated throughout with examples of children's work, it examines the core elements of creative practice and how to explore powerful literary, non-fiction, visual and digital texts creatively. Key themes addressed include: Developing creativity in and through talk and drama Creatively engaging readers and writers Teaching grammar and comprehension imaginatively and in context Profiling meaning and purpose, autonomy, collaboration and play Planning, reviewing and celebrating literacy learning Ensuring the creative involvement of the teacher Inspiring and accessible, Teaching English Creatively puts contemporary and cutting-edge practice at the forefront and includes a wealth of innovative ideas to enrich English teaching. Written by an experienced author with extensive experience of initial teacher education and English teaching in the primary school, it's an invaluable resource for any teacher who wishes to embed creative approaches to teaching in their classroom.

Playway to English is a four-level course for teaching English to very young children. This colourful four-level course is for very young learners aged 5-7 years. English is acquired through play, which means children learn the language and have lots of fun at the same time. At Levels 1 and 2 children learn to use English confidently through listening and speaking before they are taught to read and write at Levels 3 and 4. For teachers looking for further support, optional components such as picture cards and musical videos are available for extra class work and practice. This DVD accompanies level 1 of the course.

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