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Although there has been a significant increase in studies of stress and coping processes in recent years, researchers have often approached these topics from rather narrow and constrained perspectives. Furthermore, little communication has occurred across disciplines and research directions, resulting in the emergence of several relatively isolated literatures. An outgrowth of the Eleventh Biennial West Virginia University Conference on Life-Span Development, this volume emphasizes two major themes: the importance of taking a life-span approach to the study of stress and coping, and the development of new and more complete conceptual models of stress and coping processes. The first to approach these subjects from a life-span perspective, this book includes papers by distinguished researchers from each of the major periods of the life-span, and brings together the cognitive and socioemotional traditions in the study of dealing with pressures. The editors hope that this facilitation of communication among researchers with diverse views will help create a broadening and integration of perspectives.

Behavioral health and substance use disorders affect approximately 20 percent of the U.S. population. Of those with a substance use disorder, approximately 60 percent also have a mental health disorder. Together, these disorders account for a substantial burden of disability, have been associated with an increased risk of morbidity and mortality from other chronic illnesses, and can be risk factors for incarceration, homelessness, and death by suicide. In addition, they can compromise a person's ability to seek out and afford health care and adhere to treatment recommendations. To explore data, policies, practices, and systems that affect the diagnosis and provision of care for mental health and substance use disorders, the Health and Medicine Division of the National Academies of Sciences, Engineering, and Medicine created the Forum on Mental Health and Substance Use Disorders. The forum activities are expected to advance the discussion and generate potential ideas on ways to address many of the most persistent problems in delivering mental health and substance use services. The inaugural workshop, held October 15-16, 2019, in Washington, DC, explored the key policy challenges that impede efforts to improve care for those individuals with mental health and substance use disorders. This publication summarizes the presentations and discussion of the workshop.

The Larson CALCULUS program has a long history of innovation in the calculus market. It has been widely praised by a generation of students and professors for its solid and effective pedagogy that addresses the needs of a broad range of teaching and learning styles and environments. Each title is just one component in a comprehensive calculus course

program that carefully integrates and coordinates print, media, and technology products for successful teaching and learning. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

A contemporary take on a time tested classic. Students will master the central concepts of psychology with the new 11th edition of Psychology from Benjamin Lahey. The 11th edition has been thoroughly updated to include the latest research with an emphasis on Chapters 6 (Consciousness), 10 (Development) 14 (Abnormal) and 16 (Social Psychology). Lahey weaves scholarship based on empirical research throughout the text, ensuring an accurate portrait of contemporary psychology. The text's student-friendly writing, clear chapter openers, and fresh applications make the material more relevant to students than ever before, and the proven learning system ensures that all students will grasp the concepts presented in the book. Lahey's hallmark emphasis on diversity and culture remains integrated throughout the text, making this the text for a well rounded introduction to all areas of psychology.

This Handbook represents the first concerted effort to understand male mental health in a way that facilitates a positive step forward in both theory and treatment. An alarming number of men experience serious mental health issues, as demonstrated by high rates of suicide and violent offending. Despite these problems, the study of male psychology has either been overlooked, or viewed as a problem of defective masculinity. This handbook brings together experts from across the world to discuss men's mental health, from prenatal development, through childhood, adolescence, and fatherhood. Men and masculinity are explored from multiple perspectives including evolutionary, cross-cultural, cognitive, biological, developmental, and existential viewpoints, with a focus on practical suggestions and demonstrations of successful clinical work with men. Throughout, chapters question existing models of understanding and treating men's mental health and explore new approaches, theories and interventions. This definitive handbook encapsulates a new wave of positive theory and practice in the field of male psychology and will be of great value to professionals, academics, and those working with males through the lifespan in any sector related to male mental health and wellbeing. First published in 1996. Routledge is an imprint of Taylor & Francis, an informa company.

Adolescence is a time of major transition, however, health care services in the United States today are not designed to help young people develop healthy routines, behaviors, and relationships that they can carry into their adult lives. While most adolescents at this stage of life are thriving, many of them have difficulty gaining access to necessary services; other engage in risky behaviors that can jeopardize their health during these formative years and also contribute to poor health outcomes in adulthood. Missed opportunities for disease prevention and health promotion are two major problematic features of our nation's health services system for adolescents. Recognizing that health care providers play

an important role in fostering healthy behaviors among adolescents, Adolescent Health Services examines the health status of adolescents and reviews the separate and uncoordinated programs and services delivered in multiple public and private health care settings. The book provides guidance to administrators in public and private health care agencies, health care workers, guidance counselors, parents, school administrators, and policy makers on investing in, strengthening, and improving an integrated health system for adolescents.

As part of their research activities, researchers in all areas of education develop measuring instruments, design and conduct experiments and surveys, and analyze data resulting from these activities. Educational research has a strong tradition of employing state-of-the-art statistical and psychometric (psychological measurement) techniques. Commonly referred to as quantitative methods, these techniques cover a range of statistical tests and tools. Quantitative research is essentially about collecting numerical data to explain a particular phenomenon of interest. Over the years, many methods and models have been developed to address the increasingly complex issues that educational researchers seek to address. This handbook serves to act as a reference for educational researchers and practitioners who desire to acquire knowledge and skills in quantitative methods for data analysis or to obtain deeper insights from published works. Written by experienced researchers and educators, each chapter in this handbook covers a methodological topic with attention paid to the theory, procedures, and the challenges on the use of that particular methodology. It is hoped that readers will come away from each chapter with a greater understanding of the methodology being addressed as well as an understanding of the directions for future developments within that methodological area.

"The approaches outlined in this volume will help expand the narrow focus on academic success to include psychological well-being for students and educators alike. It is a must-read for anyone interested in how positive outcomes such as life satisfaction, positive emotion, and meaning and purpose can be optimized in the educational settings." -- Judith Moskowitz, PhD MPH, Northwestern University Feinberg School of Medicine, USA, IPPA President 2019-2021 This open access handbook provides a comprehensive overview of the growing field of positive education, featuring a broad range of theoretical, applied, and practice-focused chapters from leading international experts. It demonstrates how positive education offers an approach to understanding learning that blends academic study with life skills such as self-awareness, emotion regulation, healthy mindsets, mindfulness, and positive habits, grounded in the science of wellbeing, to promote character development, optimal functioning, engagement in learning, and resilience. The handbook offers an in-depth understanding and critical consideration of the relevance of positive psychology to education, which encompasses its theoretical foundations, the empirical findings, and the existing educational applications and interventions. The contributors situate wellbeing science within the broader framework of education, considering its implications for teacher training, education and developmental psychology, school administration, policy making, pedagogy, and curriculum studies. This landmark collection will appeal to researchers and practitioners working in positive psychology, educational and school psychology, developmental psychology, education, counselling, social work, and public policy. Margaret

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Revised by the American Medical Association (AMA), Graduate Medical Education Directory, 2012-2013 (Green Book) contains comprehensive information on 9,000 Accreditation Council for Graduate Medical Education-accredited programs (GME) in the United States, including Residency, Fellowship, and Combined programs, plus residency application and career-planning resources. Revisions and updates: specialty/subspecialty information, Match data, 215 new programs, and 3,000 teaching institutions.

Knowledge of word meanings is critical to success in reading. A reader cannot fully understand a text in which the meaning to a significant number of words is unknown. Vocabulary knowledge has long been correlated with proficiency in reading. Yet, national surveys of student vocabulary knowledge have demonstrated that student growth in vocabulary has been stagnant at best. This volume offers new insights into vocabulary knowledge and vocabulary teaching. Articles range from a presentation of theories of vocabulary that guide instruction to innovative methods and approaches for teaching vocabulary. Special emphasis is placed on teaching academic and disciplinary vocabulary that is critical to success in content area learning. Our hope for this volume is that it may spark a renewed interest in research into vocabulary and vocabulary instruction and move toward making vocabulary instruction an even more integral part of all literacy and disciplinary instruction.

A unique, multi-discipline, developmental approach to childhood psychopathology *Child and Adolescent Psychopathology* is the only comprehensive text in the field to address genetic, neurobiological, and environmental factors within a developmental context. Based on cutting-edge research and aligned with the DSM-5, this book emphasizes how, when, and why disorders emerge among young people, and the ways in which symptom profiles change at different stages of development. This new third edition has been updated to include new chapters on OCD and trauma disorders consistent with DSM-5 classification, and includes new discussion on epigenetics and the neighborhood effects on the development of delinquency. Coverage includes extensive discussion of risk factors, from disturbed attachment relations and abuse/neglect, to head injury and teratogen exposure, followed by in-depth examination of behavior disorders and psychological disorders including Autism Spectrum, Schizophrenia Spectrum, and Eating Disorders. Psychological disorders in children are increasingly being explored from a relational perspective, and continuous advances in neurobiology research are adding an additional dimension to our understanding of cause, effect, and appropriate intervention. This book provides detailed guidance toward all aspects of childhood psychopathology, with a multi-discipline

approach and a unique developmental emphasis. Discover how psychopathology emerges throughout the stages of development. Learn how both genetics and environmental factors influence risk and behaviors. Understand the prevalence, risk factors, and progression of each disorder. Gain deep insight from leading experts in neurobiology and developmental psychopathology. As the field of child psychology continues to evolve, behavioral and psychological disorders move beyond a list of symptoms to encompass the 'whole child'—biology, chemistry, environment, and culture are becoming increasingly relevant in understanding and treating these disorders, and must be considered from the earliest assessment stages. *Child and Adolescent Psychopathology* provides comprehensive information on childhood disorders from a developmental perspective.

This handbook presents the latest theories and findings on parenting, from the evolving roles and tasks of childrearing to insights from neuroscience, prevention science, and genetics. Chapters explore the various processes through which parents influence the lives of their children, as well as the effects of parenting on specific areas of child development, such as language, communication, cognition, emotion, sibling and peer relationships, schooling, and health. Chapters also explore the determinants of parenting, including consideration of biological factors, parental self-regulation and mental health, cultural and religious factors, and stressful and complex social conditions such as poverty, work-related separation, and divorce. In addition, the handbook provides evidence supporting the implementation of parenting programs such as prevention/early intervention and treatments for established issues. The handbook addresses the complementary role of universal and targeted parenting programs, the economic benefits of investment in parenting programs, and concludes with future directions for research and practice. Topics featured in the Handbook include:

- The role of fathers in supporting children's development.
- Developmental disabilities and their effect on parenting and child development.
- Child characteristics and their reciprocal effects on parenting.
- Long-distance parenting and its impact on families.
- The shifting dynamic of parenting and adult-child relationships.
- The effects of trauma, such as natural disasters, war exposure, and forced displacement on parenting.

The *Handbook of Parenting and Child Development Across the Lifespan* is an essential reference for researchers, graduate students, clinicians, and therapists and professionals in clinical child and school psychology, social work, pediatrics, developmental psychology, family studies, child and adolescent psychiatry, and special education.

This Surgeon General's report details the causes and the consequences of tobacco use among youth and young adults by focusing on the social, environmental, advertising, and marketing influences that encourage youth and young adults to initiate and sustain tobacco use. This is the first time tobacco data on young adults as a discrete population have been explored in detail. The report also highlights successful strategies to prevent young people from using tobacco.

Anxiety disorders are among the most prevalent forms of psychopathology across the life span. Although the onset of such disorders may occur at almost any point, in many cases they begin in childhood. In this book, the editors have brought together many of the field's most respected and innovative researchers and challenged them to take a fresh look at the major factors that contribute to the etiology and maintenance of anxiety disorders in childhood and across the life span. The result is a collection of

chapters that will stimulate further theoretical and empirical efforts regarding these important issues.

'How Languages Are Learned' provides a readable introduction to the main theories of first and second language acquisition, relating them to approaches to classroom methodology and practice.

Edited and authored by leaders in the field, this comprehensive three-volume set lays a solid foundation for integrating theory, research, practice, and policy in contemporary family psychology. Volume 1 describes the theoretical and methodological underpinnings of the discipline, including an overview of traditional theories; influential contemporary theories; and complex research designs, statistical modeling, and experience sampling, among other topics. The volume presents a lifespan approach to family psychology, recognizing the importance of addressing how families change over time, and it discusses different forms of contemporary families. Volume 2 focuses on the application of family psychology to an array of mental and physical health conditions, societal issues, and shared systems such as schools and health care. Volume 3 addresses contemporary couple, family, and parenting interventions grounded in family psychology theory and science, as well as issues related to family psychology training. The vast scope of the handbook argues that family psychology has evolved to have a major impact not only on the practice of psychology, but also on how researchers in the field investigate the complexities of the human condition.

Abnormal Child and Adolescent Psychology with DSM-5 Updates, 8/e presents students with a comprehensive, research-based introduction to understanding child and adolescent psychopathology. The authors provide a logically formatted and easy to understand text that covers the central issues and theoretical and methodological foundations of childhood behavior disorders. Rich with illustrations and examples, this text highlights the newest areas of research and clinical work, stressing supported treatments and the prevention of behavior problems of youth.

Connect with Lifespan Development and connect with success Informed and driven by research. At McGraw-Hill, we have spent thousands of hours with you and your students, working to understand the key needs and concerns you face in Human Development courses. The most common topics raised include managing the vast amount of content inherent to a Lifespan course and ensuring the dependability of the assigned material—is it current and accurate? The result of this research is John Santrock's Life-Span Development. Life-Span Development ensures students complete and understand the assigned material in a number of ways: Santrock's hallmark Learning Goals pedagogy provides a comprehensive roadmap to the text material, clearly pointing out the core concepts fundamental to students' learning and performance. Our adaptive study tool, LearnSmart, increases students' efficiency in studying by identifying what they know, and more importantly what they don't know, providing immediate remediation for the areas in which they are struggling. At the same time, instructors have access to powerful, visual reports allowing them to quickly see where students' strengths and weaknesses lie. Connect is the only integrated learning system that empowers students by continuously adapting to deliver precisely what they need, when they need it, and how they need it, so that your class time is more engaging and effective. The 14th edition continues with the connections theme to help students better understand the concepts among the different aspects of life-span development. This recurring theme of connections—Developmental Connections,

Topical Connections, Connecting Development to Life, Connecting with Careers, and Connections through Research—ties together concepts from across chapters to reinforce the learning process and connects the material to students' everyday lives and future aspirations. Our Milestones of Development video series helps bring the course material to life, allowing students to witness development as it unfolds. And of course, all of the text material is informed by Life-Span Development's unique board of expert consultants—a who's who of developmental psychology—who make sure the material is as accurate and up-to-date as possible. The first section of this research based but practical book has been updated to examine the most recent research in two key areas: dyslexia and the dyslexic experience and the major cognitive and learning styles. In the light of increased controversy around the use of learning style theory in the educational arena, suggestions are made as to ways in which these theories can be utilized to inform teaching and learning and maximize success for vulnerable learners. The second section provides a range of ways in which to enable learners to understand and utilize their individual styles along with techniques to help students to absorb, process and create responses to information across the curriculum; practical strategies to help teachers to adapt material to suit differing ways of learning and activities to help students to become more flexible and successful in their approach.

NEW YORK TIMES BESTSELLER In the tradition of Paul Tough's *How Children Succeed* and Wendy Mogel's *The Blessing of a Skinned Knee*, this groundbreaking manifesto focuses on the critical school years when parents must learn to allow their children to experience the disappointment and frustration that occur from life's inevitable problems so that they can grow up to be successful, resilient, and self-reliant adults. Modern parenting is defined by an unprecedented level of overprotectiveness: parents who rush to school at the whim of a phone call to deliver forgotten assignments, who challenge teachers on report card disappointments, mastermind children's friendships, and interfere on the playing field. As teacher and writer Jessica Lahey explains, even though these parents see themselves as being highly responsive to their children's well being, they aren't giving them the chance to experience failure—or the opportunity to learn to solve their own problems. Overparenting has the potential to ruin a child's confidence and undermine their education, Lahey reminds us. Teachers don't just teach reading, writing, and arithmetic. They teach responsibility, organization, manners, restraint, and foresight—important life skills children carry with them long after they leave the classroom. Providing a path toward solutions, Lahey lays out a blueprint with targeted advice for handling homework, report cards, social dynamics, and sports. Most importantly, she sets forth a plan to help parents learn to step back and embrace their children's failures. Hard-hitting yet warm and wise, *The Gift of Failure* is essential reading for parents, educators, and psychologists nationwide who want to help children succeed.

Explores how the explosion of neuroscience-based evidence in recent years has led to a fundamental change in how forensic psychology can inform working with criminal populations. This book communicates knowledge and research findings in the neurobiological field to those who work with offenders and those who design policy for offender rehabilitation and criminal justice systems, so that practice and policy can be neurobiologically informed, and research can be enhanced. Starting with an introduction to the subject of neuroscience and forensic settings, *The Wiley Blackwell Handbook of Forensic Neuroscience* then

offers in-depth and enlightening coverage of the neurobiology of sex and sexual attraction, aggressive behavior, and emotion regulation; the neurobiological bases to risk factors for offending such as genetics, developmental, alcohol and drugs, and mental disorders; and the neurobiology of offending, including psychopathy, antisocial personality disorders, and violent and sexual offending. The book also covers rehabilitation techniques such as brain scanning, brain-based therapy for adolescents, and compassion-focused therapy. The book itself: Covers a wide array of neuroscience research Chapters by renowned neuroscientists and criminal justice experts Topics covered include the neurobiology of aggressive behavior, the neuroscience of deception, genetic contributions to psychopathy, and neuroimaging-guided treatment Offers conclusions for practitioners and future directions for the field. The Handbook of Forensic Neuroscience is a welcome book for all researchers, practitioners, and postgraduate students involved with forensic psychology, neuroscience, law, and criminology.

This exciting collection tours virtual reality in both its current therapeutic forms and its potential to transform a wide range of medical and mental health-related fields. Extensive findings track the contributions of VR devices, systems, and methods to accurate assessment, evidence-based and client-centered treatment methods, and—as described in a stimulating discussion of virtual patient technologies—innovative clinical training. Immersive digital technologies are shown enhancing opportunities for patients to react to situations, therapists to process patients' physiological responses, and scientists to have greater control over test conditions and access to results. Expert coverage details leading-edge applications of VR across a broad spectrum of psychological and neurocognitive conditions, including: Treating anxiety disorders and PTSD. Treating developmental and learning disorders, including Autism Spectrum Disorder, Assessment of and rehabilitation from stroke and traumatic brain injuries. Assessment and treatment of substance abuse. Assessment of deviant sexual interests. Treating obsessive-compulsive and related disorders. Augmenting learning skills for blind persons. Readable and relevant, Virtual Reality for Psychological and Neurocognitive Interventions is an essential idea book for neuropsychologists, rehabilitation specialists (including physical, speech, vocational, and occupational therapists), and neurologists. Researchers across the behavioral and social sciences will find it a roadmap toward new and emerging areas of study.

CONTEMPORARY ISSUES IN BUSINESS ETHICS, 6E introduces readers to business ethics by focusing on the influence of market mechanisms and social values on workplace norms. And because business is increasingly a global enterprise, this edition emphasizes the role of ethics both at home and abroad. CONTEMPORARY ISSUES IN BUSINESS ETHICS, 6E also takes time to look at ethics from the unique perspectives of either employee or employer. Along the way, readers also learn about such topics as ethical relativism, ethics and the law, virtue ethics, and ethical decision-making. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

This revised and expanded edition is a sequel to the first edition which was warmly received by the student and teaching community for its indepth analysis and refreshing approach to the subject. Psychology of Individual differences Transfer of Learning or Training Emotional Development and Emotional Intelligence Learning Disabilities and Learning Disabled Children

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Beginning with an introduction to the nature and scope, and the various schools of psychology, the book discusses the systems propounded by Freud, Adler, Jung and Piaget, taking into account their critical importance to the subject. It then focuses on the psychology of growth and development, psychology of individual differences, motivation, attention and personality, with an emphasis on the individual's attitude towards learning, and the factors influencing learning. The text also elaborates the nature and theories of learning and the aspects of memory such as remembering and forgetting. The cognitive aspect, i.e. intelligence, and vital topics like creativity and the psychology of thinking, reasoning and problem-solving have been accorded due prominence. A detailed discussion on exceptional children and learning disabled children together with the educational measures for overcoming such disabilities is also included. The text concludes with an important aspect of human behaviour, namely, adjustment. Interspersed with examples, illustrations and tables, this text is ideally suited for postgraduate students of education and psychology. It can also be profitably used by teachers, teacher-educators, guidance and counselling personnel, and administrators of educational institutions.

"14th edition of Essentials of Understanding Psychology has relied heavily-and benefited substantially-from the advice of instructors and students from a wide range of backgrounds. Effective introduction to a discipline must be oriented to students-informing them, engaging them, and exciting them about the field and helping them connect it to their worlds. All these goals are achieved in Essentials of Understanding Psychology, 14/e"--

A contemporary take on a time tested classic. Students will master the central concepts of psychology with the new 11th edition of Psychology from Benjamin Lahey. The 11th edition has been thoroughly updated to include the latest research with an emphasis on Chapters 6 (Consciousness), 10 (Development) 14 (Abnormal) and 16 (Social Psychology). Lahey weaves scholarship based on empirical research throughout the text, ensuring an accurate portrait of contemporary psychology. The text's student-friendly writing, clear chapter openers, and fresh applications make the material more relevant to students than ever before, and the proven learning system ensures that all students will grasp the concepts presented in the book. Lahey's hallmark emphasis on diversity and culture remains integrated throughout the text, making this the text for a well rounded introduction to all areas of psychology

The Psychology of Human Social Development provides a comprehensive introduction to the essential core topics and exciting new findings in this thriving field of developmental psychology. Following a thematic approach, the book looks at key topics in social development in childhood and adolescence, including personality development and research methods, taking the reader from first principles to an advanced understanding. The book explores socio-emotional development and social learning, as well as the history of thinking, and the evolutionary roots of social development, whilst also providing a clear balance between nature and nurture approaches. Taylor and Workmans user-friendly writing style accommodates readers with no previous knowledge of the subject area whilst exploring the most up-to-date theories and research from various areas of psychology which have gained relevance to developmental psychology. Featuring student-friendly pedagogy throughout, including end-of-chapter summaries,

further reading recommendations and questions for discussion, *The Psychology of Human Social Development* is essential reading for undergraduates on social development or developmental psychology courses and relevant for related fields such as education, gender studies and nursing.

Dark personality traits, and traits with dark features, are connected to destructive behaviors and interpersonal problems. Even moderate levels of these traits can cause significant issues. Understanding them will play an integral role in treating individuals who exhibit dark, unhealthy characteristics. Thus, a primary goal of this book is to unite personality psychology and clinical psychology. It synthesizes recent research that connects pathological personality features to the Big Five personality dimensions, creating an interdisciplinary taxonomy of dark personality traits. This volume brings together a diverse panel of experts who provide complex, nuanced perspectives on a variety of personality traits, including those that are readily accepted as dark (e.g., the Dark Triad of narcissism, psychopathy, and Machiavellianism), have been largely ignored by the broader psychological literature (e.g., spitefulness), have not been included in previous discussions of dark personality traits (e.g., authoritarianism), or appear to be at least somewhat positive on a superficial level (e.g., perfectionism and fearless dominance). Chapters explore both maladaptive and adaptive features of these traits, including how to address them in clinical settings. The final chapter ties the entire volume together with a thorough review of common themes, clinical implications, and research goals across all traits.

For college students in courses with the same topic in communication disorders, psychology, and education. A best-selling, comprehensive, easy-to-understand introduction to language development. This best-selling introduction to language development text offers a cohesive, easy-to-understand overview of all aspects of the subject, from syntax, morphology, and semantics, to phonology and pragmatics. Each idea and concept is explained in a way that is clear to even beginning students and then reinforced with outstanding pedagogical aids such as discussion questions, chapter objectives, reflections, and main point boxed features. The book looks at how children learn to communicate in general and in English specifically, while emphasizing individual patterns of communication development. The new Ninth Edition continues the distribution of bilingual and dialectal development throughout the text; expands the discussion of children from lower-SES families, including those living in homeless shelters; makes substantial improvements in the organization and clarity of Chapter 4 on cognition and its relationship to speech and language; consolidates information on Theory of Mind in one chapter; improves readability throughout with more thorough explanations, simplification of terms, and increased use of headings and bullets; weeds out redundancies and asides to help streamline the reading; provides more child language examples throughout; and thoroughly updates the research, including the addition of several hundred new references.

This book provides a comprehensive and up-to-date introduction to criminological theory for students taking courses in criminology at both undergraduate and postgraduate level. Building on previous editions, this book presents the latest research and theoretical developments. The text is divided into five parts, the first three of which address ideal type models of criminal behaviour: the rational actor, predestined actor and victimized actor models. Within these, the various criminological theories are located chronologically in the context of one of these different traditions, and the strengths and weaknesses of each theory and model are clearly identified. The fourth part of the book looks closely at more recent attempts to integrate theoretical elements from both within and across models of criminal behaviour, while the fifth part addresses a number of key recent concerns of criminology: postmodernism, cultural criminology, globalization and communitarianism, the

penal society, southern criminology and critical criminology. All major theoretical perspectives are considered, including: classical criminology, biological and psychological positivism, labelling theories, feminist criminology, critical criminology and left realism, situation action, desistance theories, social control theories, the risk society, postmodern condition and terrorism. The new edition also features comprehensive coverage of recent developments in criminology, including 'the myth of the crime drop', the revitalization of critical criminology and political economy, shaming and crime, defiance theory, coerced mobility theory and new developments in social control and general strain theories. This revised and expanded fifth edition of *An Introduction to Criminological Theory* includes chapter summaries, critical thinking questions, policy implications, a full glossary of terms and theories and a timeline of criminological theory, making it essential reading for those studying criminology and taking courses on theoretical criminology, understanding crime, and crime and deviance

Victor Baxter is a young boy when a secretive stranger known simply as "the Captain" takes him from his boarding school to live in London. Victor becomes the surrogate son and companion of a woman named Liza, who renames him "Jim" and depends on him for any news about the world outside their door. Raised in these odd yet touching circumstances, Jim is never quite sure of Liza's relationship to the Captain, who is often away on mysterious errands. It is not until Jim reaches manhood that he confronts the Captain and learns the shocking truth about the man, his allegiances, and the nature of love. This Penguin Classics edition features an introduction by John Auchard. For more than seventy years, Penguin has been the leading publisher of classic literature in the English-speaking world. With more than 1,700 titles, Penguin Classics represents a global bookshelf of the best works throughout history and across genres and disciplines. Readers trust the series to provide authoritative texts enhanced by introductions and notes by distinguished scholars and contemporary authors, as well as up-to-date translations by award-winning translators.

A definitive reference to the policies and practices for treating disruptive and impulse-control disorders, edited by renowned experts *The Wiley Handbook of Disruptive and Impulse-Control Disorders* offers a comprehensive overview that integrates the most recent and important scholarship and research on disruptive and impulse-control disorders in children and adolescents. Each of the chapters includes a summary of the most relevant research and knowledge on the topic and identifies the implications of the findings along with important next directions for research. Designed to be practical in application, the text explores the applied real-world value of the accumulated research findings, and also includes policy implications and recommendations. The handbook address the nature and definition of the disorders, the risk factors associated with the development and maintenance of this cluster of disorders, the assessment processes, as well as the evidence-based treatment and prevention practices. The volume incorporates information from the ICD-11, a newly revised classification system, along with the recently published DSM-5. This important resource: Contains a definitive survey that integrates the most recent and important research and scholarship on disruptive and impulse-control disorders in children and adolescents Emphasizes the applied real-world value of the accumulated research findings Explores policy implications and recommendations to encourage evidence-based practice Examines the nature and definition, risk factors, assessment, and evidence-based practice; risk factors are subdivided into child, family, peer group, and broader context Considers changes, advances, and controversies associated with new and revised diagnostic categories Written for researchers, clinicians, and professionals in the field, *The Wiley Handbook of Disruptive and Impulse-Control Disorders* offers an up-to-date review of the most authoritative scholarship and research on disruptive and impulse-control disorders in children and adolescents as well as offering recommendations for practice.

This edited book focuses on immigrant and refugee children around the world and will provide readers with a richer and more comprehensive

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approach of how researchers, practitioners, and social policymakers can examine immigrant children and youth among ethnic minority families. Also, the chapters will focus on the various methodological advances used to explicitly investigate immigrant children and youth. Today's children face a multitude of pressures, from the everyday challenges of life to the increasing threats of poverty, exploitation, and trauma. Central to growing up successfully is learning to deal with stress, endure hardships, and thrive despite adversity. Resilience – the ability to cope with and overcome life's difficulties – is a quality that can potentially be nurtured in all young people. The second edition of the Handbook of Resilience in Children updates and expands on its original focus of resilience in children who overcome adversity to include its development in those not considered at risk, leading to better outcomes for all children across the lifespan. Expert contributors examine resilience in relation to environmental stressors, as a phenomenon in child and adolescent disorders, and as a means toward positive adaptation into adulthood. New and revised chapters explore strategies for developing resilience in the family, the therapist's office, and the school as well as its nurturance in caregivers and teachers. Topics addressed include: Resilience in maltreated children and adults. Resilience and self-control impairment. Relational resilience in young and adolescent girls. Asset-building as an essential component of treatment. Assessment of social and emotional competencies related to resilience. Building resilience through school bullying prevention programs. Large-scale longitudinal studies on resilience. The second edition of the Handbook of Resilience in Children is a must-have reference for researchers, clinicians, allied practitioners and professionals, and graduate students in school and clinical psychology, education, pediatrics, psychiatry, social work, school counseling, and public health.

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