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Category theory is a branch of abstract algebra with incredibly diverse applications. This text and reference book is aimed not only at mathematicians, but also researchers and students of computer science, logic, linguistics, cognitive science, philosophy, and any of the other fields in which the ideas are being applied. Containing clear definitions of the essential concepts, illuminated with numerous accessible examples, and providing full proofs of all important propositions and theorems, this book aims to make the basic ideas, theorems, and methods of category theory understandable to this broad readership. Although assuming few mathematical pre-requisites, the standard of mathematical rigour is not compromised. The material covered includes the standard core of categories; functors; natural transformations; equivalence; limits and colimits; functor categories; representables; Yoneda's lemma; adjoints; monads. An extra topic of cartesian closed categories and the lambda-calculus is also provided - a must for computer scientists, logicians and linguists! This Second Edition contains numerous revisions to the original text, including expanding the exposition, revising and elaborating the proofs, providing additional diagrams, correcting typographical errors and, finally, adding an

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entirely new section on monoidal categories. Nearly a hundred new exercises have also been added, many with solutions, to make the book more useful as a course text and for self-study.

Featuring a wealth of digital content, this concept-based Print and Enhanced Online Course Book Pack has been developed in cooperation with the IB to provide the most comprehensive support for the new DP Mathematics: applications and interpretation HL syllabus, for first teaching in September 2019. The number of nonreligious people has increased dramatically over the past several decades, yet scholarship on the nonreligious is severely lacking. In response to this critical gap in knowledge, *The Nonreligious* provides a comprehensive summation and analysis of existing social scientific research on secular people and societies. The authors present a thorough overview of existing knowledge while also drawing upon ongoing research and suggesting ways to improve our understanding of this growing population. Offering a research- and data-based examination of the nonreligious, this book will be an invaluable source of information and a foundation for further scholarship. Written in clear, accessible language that will appeal to students and the increasingly interested general reader, *The Nonreligious* provides an unbiased and thorough account of relevant existing scholarship within the social sciences that bears on

lived experiences of the nonreligious.

The major part of this volume is devoted to the study of the sixth Painleve equation through a variety of approaches, namely elliptic representation, the classification of algebraic solutions and so-called "dessins d'enfants" deformations, affine Weyl group symmetries and dynamics using the techniques of Riemann-Hilbert theory and those of algebraic geometry. Discrete Painleve equations and higher order equations, including the mKdV hierarchy and its Lax pair and a WKB analysis of perturbed Noumi-Yamada systems, are given a place of study, as well as theoretical settings in Galois theory for linear and non-linear differential equations, difference and q -difference equations with applications to Painleve equations and to integrability or non-integrability of certain Hamiltonian systems.

Quantum information is an area of science, which brings together physics, information theory, computer science & mathematics. This book, which is based on two successful lecture courses, is intended to introduce readers to the ideas behind new developments including quantum cryptography, teleportation & quantum computing.

In *By Parallel Reasoning* Paul Bartha proposes a normative theory of analogical arguments and raises questions and proposes answers regarding (i.) criteria for

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evaluating analogical arguments, (ii.) the philosophical justification for analogical reasoning, and (iii.) the place of scientific analogies in the context of theoretical confirmation.

Sainsbury and Tye present a new theory, 'originalism', which provides natural, simple solutions to puzzles about thought that have troubled philosophers for centuries. They argue that concepts are to be individuated by their origin, rather than epistemically or semantically. Although thought is special, no special mystery attaches to its nature.

Engage students with examiner Sue Pemberton's unique, active-learning approach, ideal for EAL students. This new edition is fully aligned to the Extended part of the latest Cambridge IGCSE Mathematics syllabus (0580), for examination from 2020.

In Chapter 6, we describe the concept of braid equivalence from the topological point of view. This will lead us to a new concept braid homotopy that is discussed fully in the next chapter. As just mentioned, in Chapter 7, we shall discuss the difference between braid equivalence and braid homotopy. Also in this chapter, we define a homotopy braid invariant that turns out to be the so-called Milnor number. Chapter 8 is a quick review of knot theory, including Alexander's theorem. While, Chapters 9 is devoted to Markov's theorem, which allows the application of this theory to other fields. This was one of the motivations Artin had in mind when he began studying braid theory. In Chapter 10, we discuss the primary applications of braid theory to

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knot theory, including the introduction of the most important invariants of knot theory, the Alexander polynomial and the Jones polynomial. In Chapter 11, motivated by Dirac's string problem, the ordinary braid group is generalized to the braid groups of various surfaces. We discuss these groups from an intuitive and diagrammatic point of view. In the last short chapter 12, we present without proof one theorem, due to Gorin and Lin [GoL], that is a surprising application of braid theory to the theory of algebraic equations.

Michael Potter presents a comprehensive new philosophical introduction to set theory. Anyone wishing to work on the logical foundations of mathematics must understand set theory, which lies at its heart. Potter offers a thorough account of cardinal and ordinal arithmetic, and the various axiom candidates. He discusses in detail the project of set-theoretic reduction, which aims to interpret the rest of mathematics in terms of set theory. The key question here is how to deal with the paradoxes that bedevil set theory. Potter offers a strikingly simple version of the most widely accepted response to the paradoxes, which classifies sets by means of a hierarchy of levels. What makes the book unique is that it interweaves a careful presentation of the technical material with a penetrating philosophical critique. Potter does not merely expound the theory dogmatically but at every stage discusses in detail the reasons that can be offered for believing it to be true. *Set Theory and its Philosophy* is a key text for philosophy, mathematical logic, and computer science.

The Chemistry Maths Book is a comprehensive textbook of mathematics for undergraduate students of chemistry. Such students often find themselves unprepared and ill-equipped to deal with the mathematical content of their chemistry courses. Textbooks designed to overcome this problem have so far been too basic for complete undergraduate courses and

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have been unpopular with students. However, this modern textbook provides a complete and up-to-date course companion suitable for all levels of undergraduate chemistry courses. All the most useful and important topics are covered with numerous examples of applications in chemistry and some in physics. The subject is developed in a logical and consistent way with few assumptions of prior knowledge of mathematics. This text is sure to become a widely adopted text and will be highly recommended for all chemistry courses.

Featuring a wealth of digital content, this concept-based Print and Enhanced Online Course Book Pack has been developed in cooperation with the IB to provide the most comprehensive support for the new DP Mathematics: analysis and approaches HL syllabus, for first teaching in September 2019.

All students of engineering, science, and mathematics take courses on mathematical techniques or 'methods', and large numbers of these students are insecure in their mathematical grounding. This book offers a course in mathematical methods for students in the first stages of a science or engineering degree. Its particular intention is to cover the range of topics typically required, while providing for students whose mathematical background is minimal. The topics covered are: * Analytic geometry, vector algebra, vector fields (div and curl), differentiation, and integration. * Complex numbers, matrix operations, and linear systems of equations. * Differential equations and first-order linear systems, functions of more than one variable, double integrals, and line integrals. * Laplace transforms and Fourier series and Fourier transforms. * Probability and statistics. The earlier part of this list consists largely of what is thought pre-university material. However, many science students have not studied mathematics to this level, and among those that have the content is frequently only patchily

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understood. Mathematical Techniques begins at an elementary level but proceeds to give more advanced material with a minimum of manipulative complication. Most of the concepts can be explained using quite simple examples, and to aid understanding a large number of fully worked examples is included. As far as is possible chapter topics are dealt with in a self-contained way so that a student only needing to master certain techniques can omit others without trouble. The widely illustrated text also includes simple numerical processes which lead to examples and projects for computation, and a large number of exercises (with answers) is included to reinforce understanding.

In the wake of massive injustice, how can justice be achieved and peace restored? Is it possible to find a universal standard that will work for people of diverse and often conflicting religious, cultural, and philosophical backgrounds?

Here is an introduction to the theory of quantum groups with emphasis on the spectacular connections with knot theory and Drinfeld's recent fundamental contributions. It presents the quantum groups attached to SL_2 as well as the basic concepts of the theory of Hopf algebras. Coverage also focuses on Hopf algebras that produce solutions of the Yang-Baxter equation and provides an account of Drinfeld's elegant treatment of the monodromy of the Knizhnik-Zamolodchikov equations.

In Play=Learning, top experts in child development and learning contend that in over-emphasizing academic achievement, our culture has forgotten about the importance of play for children's development.

Business corporations wield enormous economic power, and legal structures largely serve their interests. This book analyses the background to the demands to use

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criminal law sanctions against corporations, including demand for corporate manslaughter.

This Teacher Support file comprehensively supports the New National Framework Mathematics 7* pupil book, which is an ideal resource for lower ability pupils targeting National Curriculum Levels 2-4.

As many readers will know, the 20th century was a time when the fields of mathematics and the sciences were seen as two separate entities. Caused by the rapid growth of the physical sciences and an increasing abstraction in mathematical research, each party, physicists and mathematicians alike, suffered a misconception; not only of the opposition's theoretical underpinning, but of how the two subjects could be intertwined and effectively utilized. One sub-discipline that played a part in the union of the two subjects is Theoretical Physics. Breaking it down further came the fundamental theories, Relativity and Quantum theory, and later on Yang-Mills theory. Other areas to emerge in this area are those derived from the works of Donaldson, Chern-Simons, Floer-Fukaya, and Seiberg-Witten. Aimed at a wide audience, Physical Topics in Mathematics demonstrates how various physical theories have played a crucial role in the developments of Mathematics and in particular, Geometric Topology. Issues are studied in great detail, and the book steadfastly covers the background of both Mathematics and Theoretical Physics in an effort to bring the reader to a deeper understanding of their interaction. Whilst the world of Theoretical Physics and

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Mathematics is boundless; it is not the intention of this book to cover its enormity. Instead, it seeks to lead the reader through the world of Physical Mathematics; leaving them with a choice of which realm they wish to visit next.

Developed using evidence from the Oxford English Corpus, this fully revised text offers more up-to-date and complete coverage of synonyms and antonyms than any other A-Z thesaurus. Increased coverage now includes hundreds of new phrases and idioms, and newly selected examples of real English showing how words are used, and helping to guide you to the right meaning. New features include the Word Toolkit which helps you choose the best word matches based on evidence from the Oxford English Corpus. In addition, the popular Word Link feature points you to related words. Look up 'sleep' and find the words 'sedative', 'hypnotic', and 'soporific', and find related prefixes. The redesigned centre section provides convenient lists of words by topic, from society and religion, to fashion and technology, in addition to lists of foreign, and archaic words and phrases. An invaluable resource for puzzlers, or anyone wishing to broaden their vocabulary. The Oxford Thesaurus of English is ideal for anyone who wants a comprehensive and authoritative thesaurus of current English, for use by writers and editors, students, and crossword and puzzle solvers at work or at home. The thesaurus includes 12 months' access* to Oxford's premium online dictionary and thesaurus service, Oxford Dictionaries Online, updated regularly with the latest developments to words and meanings, so you will have the most accurate picture of English available.

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This new edition of the best-selling 'STP Mathematics' series provides all the support you need to deliver the 2014 KS3 programme of study. These new student books retain the authoritative and rigorous approach of the previous editions, whilst developing students' problem-solving skills, helping to prepare them for the highest achievement at KS4. These student books are accompanied by online Kerboodle resources which include additional assessment activities, online digital versions of the student books and comprehensive teacher support.

The environment, and how humans affect it, is more of a concern now than ever. We are constantly told that halting climate change requires raising awareness, changing attitudes, and finally altering behaviors among the general public-and fast. New information, attitudes, and actions, it is conventionally assumed, will necessarily follow one from the other. But this approach ignores much of what is known about attitudes in general and environmental attitudes specifically-there is a huge gap between what we

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say and what we do. Solving environmental problems requires a scientific understanding of public attitudes. Like rocks in a swollen river, attitudes often lie beneath the surface-hard to see, and even harder to move or change. In *Navigating Environmental Attitudes*, Thomas Heberlein helps us read the water and negotiate its hidden obstacles, explaining what attitudes are, how they change and influence behavior. Rather than necessarily trying to change public attitudes, we need to design solutions and policies with them in mind. He illustrates these points by tracing the attitudes of the well-known environmentalist Aldo Leopold, while tying social psychology to real-world behaviors throughout the book. Bringing together theory and practice, *Navigating Environmental Attitudes* provides a realistic understanding of why and how attitudes matter when it comes to environmental problems; and how, by balancing natural with social science, we can step back from false assumptions and unproductive, frustrating programs to work toward fostering successful, effective environmental action. "With lively prose, inviting stories, and solid science, Heberlein pilots us deftly through the previously uncharted waters of environmental attitudes. It's a voyage anyone interested in environmental issues needs to take." -- Robert B. Cialdini, author of *Influence: Science and Practice* "Navigating Environmental Attitudes is a terrific book. Heberlein's authentic voice and the book's organization around stories keeps readers hooked. Wildlife biologists, natural resource managers, conservation biologists - and anyone else trying to solve environmental problems - will learn a lot about

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attitudes, behaviors, and norms; and the fallacy of the Cognitive Fix." -- Stephen Russell Carpenter, Stephen Alfred Forbes Professor of Zoology, University of Wisconsin-Madison "People who have spent their lives dealing with environmental issues from a broad range of perspectives consistently abide by erroneous assumption that all we need to do to solve environmental problems is to educate the public. I consider it to be the most dangerous of all assumptions in environmental management. In Navigating Environmental Attitudes, Tom Heberlein brings together expertise in social and biophysical sciences to do an important kind of 'science education'-educating eminent scientists about the realities of their interactions with the broader public." --the late Bill Freudenburg, Dehlsen Professor of Environment and Society, University of California, Santa Barbara

This new edition of the best-selling STP Mathematics series provides all the support you need to deliver the 2014 KS3 Programme of Study. These new student books retain the authoritative and rigorous approach of the previous editions, whilst developing students' problem-solving skills, helping to prepare them for the highest achievement at KS4. These student books are accompanied by online Kerboodle resources which include additional assessment activities, online digital versions of the student books and comprehensive teacher support.

Social media penetrate our lives: Facebook, YouTube, Twitter and many other platforms define daily habits of communication and creative production. This book

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studies the rise of social media, providing both a historical and a critical analysis of the emergence of major platforms in the context of a rapidly changing ecosystem of connective media. Author José van Dijck offers an analytical prism that can be used to view techno-cultural as well as socio-economic aspects of this transformation as well as to examine shared ideological principles between major social media platforms. This fascinating study will appeal to all readers interested in social media.

Oxford Insight Mathematics has been substantially revised to reflect the requirements of the Australian Curriculum: Mathematics in New South Wales. Oxford Insight Mathematics supports all students to succeed. The principles underpinning the development and structure of the series are: Peerless Mathematics content for student and educators Clear and transparent identification of the desired understandings; content and instructional design mapped to deliver those understandings Carefully considered introduction of concepts to optimise student understanding, retention and application Inquiry focus to encourage students to discover patterns and concepts for themselves Plenty of consolidation and review Assessment for, as and of learning The obook is a cloud-based web-book available anywhere, anytime, on any device, navigated by topic or by 'page view'. assess provides 24/7 inquiry-based online tutorials designed to support student comprehension of key mathematical concepts via eTutors, Guided Examples and Test Yourself functionality. assess allows teachers to manage their classes by assigning work, tracking progress and planning assessments and instruction accordingly.

Using an inquiry-based approach to learning, Oxford Discover develops the communication

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skills and thinking skills students need for success in the 21st century. Who are your family and friends? Where can we see colors? How can we make music? Oxford Discover uses Big Questions such as these to tap into students' natural curiosity. It enables them to ask their own questions, find their own answers, and explore the world around them. This approach to language learning and literacy, supported by a controlled grammar and skills syllabus, helps students achieve near-native fluency in English. Oxford Discover gives teachers the tools to develop children's 21st century skills, creating young thinkers with great futures. Use with Show and Tell as part of 9-level course.

A new generation of the bestselling junior series Mastermaths, specially created to meet today's classroom needs. Stimulating pupil books provide differentiated practice and consolidation to support the teaching of lessons using the NNS Unit Plans. Each Pupil Book is accompanied by Teaching Notes with fully explained answers to ensure clear progression for all children.

Ethics and regulation have become catchwords of the late 1990s, yet relatively little has been written about the ethical discourse and regulation of the legal professions in England and Wales. This book represents the first attempt to subject the ethical discourse of the English legal professions to in-depth analysis and sustained critique. Drawing on insights from moral philosophy, social theory, the sociology of the legal profession, public law theories of regulation, and the extensive American literature on lawyers' ethics, it argues that, in seeking to provide definitive answers to particular problems of professional conduct, professional legal ethics has failed to deliver an approach which requires lawyers actively to engage with the ethical issues raised by legal practice. Through an analysis of the core issues facing lawyers,

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the authors locate this failure in the profession's reliance on a liberal and adversarial role morality that conceptualises the ethical values of human dignity, autonomy and equality in a formalistic and narrowly legalistic manner. This encourages lawyers to overlook the real invasions of these values so often wrought by upholding clients legal rights, and to ignore the competing claims of affected third parties, the wider community and the environment In seeking to move beyond critique, the authors develop throughout the book a contextual approach to individual ethical decision-making and outline a range of institutional, regulatory and educational reforms which, they suggest, could form the basis for a more ethical brand of professionalism. Professional Legal Ethics: Critical Interrogations is a wide-ranging and thought-provoking analysis written for lawyers, ethicists and policy-makers interested in this neglected area of professional ethics and regulation.

Oxford Mathematics for the Caribbean has been updated to cater for the needs of the classroom in the 21st century. Features of each book in the series include: prior learning points; fully differentiated exercises to cater for a wide range of ability; activities and investigations to encourage mathematical thinking; summaries of the main points of each unit with questions to check understanding, so that students can test themselves; and regular revision exercises to help monitor progress. The series is intended for secondary school pupils studying for the Caribbean Examinations Council (CXC) examinations in mathematics.

What are our duties or rights? How should we act? What are we responsible for? Joseph Raz examines the philosophical issues underlying these everyday questions. He explores the nature of normativity--the reasoning behind certain beliefs and emotions about how we should behave--and offers a novel account of responsibility.

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The best-selling series is now in its sixth edition. Written by Maths expert, Nicholas Goldberg, this book has been updated to cover the latest syllabuses and provides extensive worked examples and practice. With a clear, discovery-oriented approach that brings mathematics to life, this series be relied on to develop mathematical skills and build confidence in your students.

Featuring research from the 2017 research symposium of the Association for Women in Mathematics, this volume presents recent findings in pure mathematics and a range of advances and novel applications in fields such as engineering, biology, and medicine. Featured topics include geometric group theory, generalized iterated wreath products of cyclic groups and symmetric groups, Conway-Coxeter friezes and mutation, and classroom experiments in teaching collegiate mathematics. A review of DNA topology and a computational study of learning-induced sequence reactivation during sharp-wave ripples are also included in this volume. Numerous illustrations and tables convey key results throughout the book. This volume highlights research from women working in academia, industry, and government. It is a helpful resource for researchers and graduate students interested in an overview of the latest research in mathematics.

Generality is a key value in scientific discourses and practices. Throughout history, it has received a variety of meanings and of uses. This collection of original essays aims to inquire into this diversity. Through case studies taken from the history of mathematics, physics and the life sciences, the book provides evidence of different ways of understanding the general in various contexts. It aims at showing how collectives have valued generality and how they have worked with specific types of "general" entities, procedures, and arguments. The books

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connects history and philosophy of mathematics and the sciences at the intersection of two of the most fruitful contemporary lines of research: historical epistemology, in which values (e.g. "objectivity," "accuracy") are studied from a historical viewpoint; and the philosophy of scientific practice, in which conceptual developments are seen as embedded in networks of social, instrumental, and textual practices. Each chapter provides a self-contained case-study, with a clear exposition of the scientific content at stake. The collection covers a wide range of scientific domains - with an emphasis on mathematics - and historical periods. It thus allows a comparative perspective which suggests a non-linear pattern for a history of generality. The introductory chapter spells out the key issues and points to the connections between the chapters.

Are there such things as merely possible people, who would have lived if our ancestors had acted differently? Are there future people, who have not yet been conceived? Questions like those raise deep issues about both the nature of being and its logical relations with contingency and change. In *Modal Logic as Metaphysics*, Timothy Williamson argues for positive answers to those questions on the basis of an integrated approach to the issues, applying the technical resources of modal logic to provide structural cores for metaphysical theories. He rejects the search for a metaphysically neutral logic as futile. The book contains detailed historical discussion of how the metaphysical issues emerged in the twentieth century development of quantified modal logic, through the work of such figures as Rudolf Carnap, Ruth Barcan Marcus, Arthur Prior, and Saul Kripke. It proposes higher-order modal logic as a new setting in which to resolve such metaphysical questions scientifically, by the construction of systematic logical theories embodying rival answers and their comparison by normal

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scientific standards. Williamson provides both a rigorous introduction to the technical background needed to understand metaphysical questions in quantified modal logic and an extended argument for controversial, provocative answers to them. He gives original, precise treatments of topics including the relation between logic and metaphysics, the methodology of theory choice in philosophy, the nature of possible worlds and their role in semantics, plural quantification compared to quantification into predicate position, communication across metaphysical disagreement, and problems for truthmaker theory.

In this book, beginners, engineers, and researchers entering the field can easily find clear, up-to-date answers to their questions regarding the physical and physico-chemical properties of aqueous foams, as well as their numerous industrial applications, explained using current knowledge of their structure, their stability, and their rheology.

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The Chemistry Maths Book

Fundamental Processes in Ecology presents a way to study ecosystems that is not yet available in ecology textbooks but is resonant with current thinking in the emerging fields of geobiology and Earth System Science. It provides an alternative, process-based classification of ecology and proposes a truly planetary view of ecological science. To achieve this, it asks (and endeavours to answer) the question, "what are the fundamental ecological processes which would be found on any planet with Earth-like, carbon based, life?" The author

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demonstrates how the idea of fundamental ecological processes can be developed at the systems level, specifically their involvement in control and feedback mechanisms. This approach allows us to reconsider basic ecological ideas such as energy flow, guilds, trade-offs, carbon cycling and photosynthesis; and to put these in a global context. In doing so, the book puts a much stronger emphasis on microorganisms than has traditionally been the case. The integration of Earth System Science with ecology is vitally important if ecological science is to successfully contribute to the massive problems and future challenges associated with global change. Although the approach is heavily influenced by Lovelock's Gaia hypothesis, this is not a popular science book about Gaian theory. Instead it is written as an accessible text for graduate student seminar courses and researchers in the fields of ecology, earth system science, evolutionary biology, palaeontology, history of life, astrobiology, geology and physical geography.

IMPORTANT: Please send a print copy of this workbook to PRCVI (attn: Library) in exchange for a large print copy of the workbook which the student can keep and write in. The print copy will not be returned. **DISCLAIMER:** PRCVI will try to obtain publisher permission for this workbook. If permission is not granted, the print copy of the workbook will be returned.

Publishers may delay in responding to requests, so please plan accordingly. Introduction -- Rational numbers -- Scale factors and similarity -- Powers and exponents -- Polynomials -- Linear relations -- Solving linear equations -- Banking and budgeting -- Data analysis in society --Answers.

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