

## Athenaze Teachers Handbook 2 Introduction To Ancient Greek

The greatest writer of Greek New Comedy and the founding father of European comedy, Menander (c.341-290 BC) wrote over one hundred plays, of which only one complete play and substantial fragments of others survive. This new verse translation is accurate and highly readable, providing a consecutive text by using surviving words in the damaged papyri.

Asyndetic coordination (omission of coordinators such as 'but', 'or', 'and') is ancient in Indo-European languages. Most commentaries on Greek and Latin texts index 'asyndeton', but wide-ranging treatments of asyndeton across a variety of literary and non-literary genres are largely lacking, and comments are often impressionistic. This book provides the most comprehensive account of asyndeton in Latin ever attempted, and it also contains material from Greek and Umbrian. It analyses asyndeta in diverse genres from early Latin to the early Empire, including prayers and laws, and aims to identify types, determinants, generic variations and chronological changes. Since coordinators are easily left out or added by scribes, criteria are discussed that might be used by editors in deciding between asyndeton and coordination. External influences on Latin, such as Greek and Italic, are also considered. The book will be essential for all scholars of Latin language and literature as well as historical linguistics.

Biology's great discoveries and the people who make them

One of the most successful Classical Greek introductory textbooks, this edition provides an introduction to Classical Greek with an encouraging, pleasant, and accessible presentation for today's modern students. Fifty short lessons presume no knowledge of Latin, and allow students to master a concept before moving on to the next. Each lesson is accompanied by numerous exercises, as well as manageable selections of Ancient Greek writings (edited in early chapters) from Aesop's most amusing and curious fables to concise Greek passages from The New Testament, Aristotle, Arrian, Demosthenes, Lysias, Plato, Thucydides, and Xenophon. The fourth edition of From Alpha to Omega retains all the features that have made it a best-selling introductory Greek textbook, many of them improved or expanded: Balanced, evenly-paced lessons to accommodate various academic schedules Brief readings from Ancient Greek authors Efficient translation exercises Succinct, instructive vocabulary lists Glossary containing all vocabulary words from lessons and readings, both Greek-to-English, and English-to-Greek Online exercises, audio recordings, video tutorials, and more accompany each chapter at [courses.pullins.com](http://courses.pullins.com). An Ancillary Exercise Workbook and a Greek Reader are also available.

This new edition of Carl Ruck's text keeps its experimental approach and felicitous style, while including substantial changes that make the material easier to teach and learn. The book has been consolidated into a more concise and direct format so that the material can be covered in less time, and the somewhat intimidating aural-oral emphasis that characterized the first edition has been reduced. These improvements, together with the accessibility inherent in the structural approach to grammar, make Ancient Greek: A New Approach useful not only as an innovative text in the text in the classroom but for general self-instruction as well.

First written in response to a JACT survey of over 100 schools, and now endorsed by OCR, this textbook has become a standard resource for students in the UK and for readers across the world who are looking for a clear and thorough introduction to the language of the ancient Greeks. Revised throughout and enhanced by coloured artwork and text features, this edition will support the new OCR specification for Classical Greek (first teaching 2016). Part 1 covers the basics and is self-contained, with its own reference section. It covers the main declensions, a range of active tenses and a vocabulary of 250 Greek words to be learned. Pupil confidence is built up by constant consolidation of the material covered. After the preliminaries, each chapter concentrates on stories with one source or subject: Aesop, Homer's Odyssey and Alexander the Great, providing an excellent introduction to Greek culture alongside the language study. Written by a long-time school teacher and examiner, this two-part course is based on experience of what pupils find difficult, concentrating on the essentials and on the understanding of principles in both accidence and syntax: minor irregularities are postponed and subordinated so that the need for rote learning is reduced. It aims to be user-friendly, but also to give pupils a firm foundation for further study.

Designed for complete beginners, and tested for years with real learners, Complete Ancient Greek offers a bridge from the textbook to the real world, enabling you to learn the grammar, understand the vocabulary and even how to translate the writings of Socrates and Homer. Structured around authentic material, placing an emphasis on the importance of reading classical texts in the original, and introducing both a grammar perspective and a full introduction to essential vocabulary, this course also features: -25 learning units plus maps and verb guide -Authentic materials - language taught through key texts -Teaches the key skills - reading and understanding Ancient Greek grammar and vocabulary -Culture insights - learn about the culture and beliefs of the Ancient Greeks -Self tests and learning activities - see and track your own progress. Featuring additional exercises in this new edition, this is a genuinely comprehensive yet accessible introduction to Ancient Greek. Rely on Teach Yourself, trusted by language learners for over 75 years.

This method indeed conveys the essentials of what one must know to be able to read classical Greek texts.

This book is designed primarily for use in beginning and intermediate Latin classes at the undergraduate level (semesters 1-4 of college Latin). This Latin reader will present passages of 3-10 lines taken from Classical authors (including Caesar, Catullus, Cicero, Martial, Ovid, Vergil, etc. and inscriptions. The selections will consist of lively unadapted passages suitable for elementary and intermediate level Latin students. These passages will be annotated in such a way that instructors can use them in a wide variety of classroom settings. The selections will be arranged to emphasize certain points of grammar and syntax (case use: Nominative, Genitive, Dative, Accusative, and Ablative; Pronouns; Ablative Absolutes; Relative Clauses; Indirect Statement; Subordinate Clauses; Subjunctive Verbs; and Conditionals). The arrangement of topics and the length of the passages is intended to provide the highest degree of flexibility in the classroom: a single selection could provide additional practice in syntax and translation during the first or last few minutes of a class session; a series of selections could provide the foundation of a class meeting; selections could be used for practice and/or testing in translating at sight; or the entire reader could be used as the foundation of a comprehensive review and transition into intermediate and advanced Latin. In essence, this reader will expose students of Latin to extended passages of unadapted Latin from a wide variety of important authors at the earliest stage in language instruction. This early exposure to Classical authors will enable students to transition more easily from beginning and intermediate Latin textbooks to authentic Latin prose and poetry.

Designed to accompany the corresponding student's textbook, this volume contains the full English translations of all exercises. The Athenaze course aims to promote the fluent reading of ancient Greek through a series of exercises, grammatical explanations and essays on culture and history.

With enthusiasm and wry wit, author Jones takes you step by step through the rudiments of the Western World's first great language--the medium of Plato and the New Testament. Introduces the Greek alphabet, explains each grammar point in layman's terms, gives plenty of study hints, provides answers for the exercises, and even presents a "to-do" list at the end of most chapters. Not too far into the book you'll already be reading masterful Greek literature, in extracts chosen from such authors as Plato, Sophocles, and Thucydides. Offers a discussion of Greek history and culture in each chapter, and another feature that looks closely at Greek words, with special emphasis on related words in English.--From publisher description.

This textbook was conceived and written under the authors' conviction that the feature of Greek grammar that lends itself most readily to understanding and discussion is syntax, especially the syntax of the verb and that such understanding has been unnecessarily complicated by the traditional use of a terminology derived more from the study of the Latin verb than the Greek. The principal feature of the Greek verb is no longer presented as that of "tense," a term that conflates and confuses questions of the time of an action relative to the act of speaking with ways of representing an action in itself. Rather, emphasis is placed on the latter feature, the aspect of a verb, both as a means of organizing the many forms that the verb can take and as a means of making comparatively simple sense of the multiplicity of syntactical rules that govern its use. Volume One features twenty Lessons presenting basic Greek Grammar in a manner facilitating the early introduction of substantial and philosophically rich passages from Heraclitus Aeschylus, Xenophon, Aristotle, Euclid and especially Plato, each containing vocabulary, discussion and exercises to aid in retention and reinforcement. Volume Two contains extended readings, with grammatical and vocabulary notes, from Plato and Aristotle, including the complete dialogue Meno, as well as Appendices and comprehensive Vocabulary lists. The two most distinctive Lessons in the text occur close to the beginning. Lesson Four presents the six features that determine any Greek verb—aspect (progressive, aorist or simple, perfect), "tense" (past, present, future), mood, voice, person, number)—through a discussion that is carried out mostly in English. At the end of the lesson, students are in possession of all the conceptual elements upon which the syntax of the Greek verb is based. Lesson Five presents the Progressive System of the regular verb in all of its moods and voices. The burden of paradigms on the memory is lightened by means of an emphasis on analysis into a verb's formative elements and through the use of linguistic rules that show how seemingly diverse forms arise from common origins. This early presentation of the non-indicative moods allows the student to appreciate the verb as a conveyer, not only of facts, but of the speaker's doubts, wishes, speculations and feelings as well.

Learn to Read Greek is a text and workbook for students beginning the study of Ancient Greek. It is the companion volume to the authors' Learn to Read Latin, published in 2004. Like its Latin predecessor, it has a grammar-based approach and is intended for students who have a serious interest in learning the language. The text and workbook include carefully chosen vocabularies and extensive vocabulary notes; clear and complete presentations of all necessary morphology and syntax; large numbers of drills and drill sentences; and abundant unabridged sample passages from a variety of Greek authors and texts.

The goal of this book is to enable the student to read ancient Greek without the use of a dictionary or translation, and to read as fluently as one could read in French or Spanish. For educational purposes, ancient Greek is treated as a living language in this text. Polis applies teaching methods commonly used for modern language acquisition to ancient Greek: total oral immersion, total physical response (TPR), gradual complexity of dialogs and stories, and gradual grammatical progression. Whether used by a self-taught individual or by an instructor with a group of students, this third volume submerges the student within the language. Polis teaches Koine Greek, the dialect of Hellenistic literature from Alexander the Great till the end of Antiquity, and in which most ancient Greek texts were written. This second volume (draft) continues and expands the grammatical topics covered in Polis: Speaking Ancient Greek as a Living Language.

First written in response to a JACT survey of over 100 schools, and now endorsed by OCR, this textbook has become a standard resource for students in the UK and for readers across the world who are looking for a clear and thorough introduction to the language of the ancient Greeks. Revised throughout and enhanced by coloured artwork and text features, this edition will support the new OCR specification for Classical Greek (first teaching 2016). Part 1 covers the basics, whilst Part 2 introduces a wider range of grammatical forms and constructions, with a vocabulary of 435 words and reading material from Socrates and the Sophists to the world of myth, and finally to extended passages of lightly adapted Herodotus. Practice passages, exam papers and revision sentences for GCSE complete Part 2, which has a reference section covering the whole course. Written by a long-time school teacher and examiner, this two-part course is based on experience of what pupils find difficult, concentrating on the essentials and on the understanding of principles in both accidence and syntax: minor irregularities are postponed and subordinated so that the need for rote learning is reduced. It aims to be user-friendly, but also to give pupils a firm foundation for further study.

The Latin course is written entirely in Latin. It consists of two parts: I: Familia Romana -- the fundamental or elementary course. II: Roma Aeterna -- the advanced course, with Indices covering both parts. The direct method is based on the inductive principle of learning. In the text every sentence is intelligible per se, or self-explanatory, because the meaning and function of all new words and grammatical forms are made clear by the context in which they occur, or if necessary, by illustrations or marginal notes using vocabulary already learned. This demands a carefully graded text, but in order to make learning efficient the content should stimulate interest and curiosity and make it easy for the reader to visualise the scenes and situations described. To meet these demands the chapters of Lingva Latina I form a continuous narrative, a sort of Latin novel, which captivates the students so that they look forward to reading the continuation of the story. While reading this story and learning facts about the Roman life and traditions, the students pick up the vocabulary and grammar that will enable them to go on, in Part II, to read a representative selection of Latin literature, both prose and poetry. Here, too, all new words and structures, if not immediately intelligible from the context, are explained by marginal notes or illustrations. In addition, factual information is given in the margin. Part I covers the essentials of Latin grammar and introduces a basic vocabulary of some 1600 words. The 35 chapters form a sequence of scenes and incidents from the life of a Roman family in the second century A.D. Each chapter is divided into 3 or 4 lessons (lectiones) and consists of several text pages followed by a section on grammar, three exercises, and a list of new words. At the end of the volume there is a survey of inflexions, a Roman calendar, and alphabetical word-list and a grammatical index.

This is a Focus reprint of the instructor's manual and answer key to accompany the 1946 edition of A Reading Course in Homeric Greek, Book One.

During the Roman empire Greek speakers learned Latin using textbooks that still offer special advantages: authentic and enjoyable vignettes about the ancient world, easy Latin composed by Romans, insight into ancient learning practices. This book makes the ancient Latin-learning materials available to modern students for the first time.

A Reading Course in Homeric Greek, Book One, Third Edition is a revised edition of the well respected text by Frs. Schoder and Horrigan. This text provides an introduction to Ancient Greek language as found in the Greek of Homer. Covering 120 lessons, readings from Homer begin after the first 10 lessons in the book. Honor work, appendices, and vocabularies are included, along with review exercises for each chapter with answers.

Murray traces the emergence of urbanisation and social and political structures from the Mycenaean and legendary origins of Greece through to the Persian Wars.

This text gives clear, concise and easily understood explanations of all the key points of Ancient Greek grammar. Features such as study tips and a glossary ensure students have all the support they need to help their language learning.

This second edition of the Oxford Latin Course combines the best features of both modern and traditional methods of Latin teaching from first stages to GCSE. Completely revised and restructured in the light of a nationwide survey of Classics teachers, it provides an exciting, stimulating approach to Latin based on the reading of original texts. Parts I-III are built around a narrative detailing the life of Horace, based closely on historical sources, which helps students to develop an understanding of the times of Cicero and Augustus.

A new and enlarged edition of Professor Allen's successful book on the pronunciation of Attic Greek in classical times.

Using an introduction to mythology by the master storyteller Ovid himself, the authors have prepared a unique teaching tool designed to achieve proficiency at Latin in one year at the college level, two years at the high school or intermediate level. The volume provides students with imaginative, connected reading, beginning with introductory prose versions of Ovid's simple myth tales and progressing to the rich poetry of Ovidian Latin (with appropriate teaching aids) within forty lessons. The grammatical approach is traditional, but the central emphasis is on reading. In each chapter the reading appears first, followed by the vocabulary, the grammar, exercises, and etymology relating to the vocabulary. The exercises begin with a group of questions in Latin (based on the reading), to be answered in Latin. Each tale is preceded by a brief discussion in English of the story and its mythological significance. The myths retold by Ovid and the attractive format are conceived to impel the student into acquiring the skill to read the author in the original language. For additional complimentary materials on this topic, please see Latin Via Ovid Audio materials (available via downloadable flash drive and cassette tapes) by Norma Goldman and Jacob E. Nyenhuis and the accompanying text Practice, Practice: A Latin Via Ovid Workbook by Norma Goldman and Michael Rossi.

The World of Athens is a serious, up-to-date account of the history and culture of fifth century Athens for adults, university students and sixth-formers with an intelligent interest in ancient Greece. The book, which is profusely illustrated, contains chapters on all aspects of the history, culture, values and achievements of Athenian life. Teachers and students of Reading Greek now have a full and instant guide to the cultural and historical topics in which the course is so diverse and rich. The book is essential for all users of Reading Greek.

Introduction to Greek, Second Edition is an introductory text to Classical Greek. It is designed for the first full year course and it concentrates on the basics in a way that allows the material to be covered easily in courses that meet three times a week over the course of two semesters. The focus of the text is on grammar with slightly altered readings drawn chiefly from the works of Xenophon and Herodotus. First published in 1978, Reading Greek has become a best-selling one-year introductory course in ancient Greek for students and adults. It combines the best of modern and traditional language-learning techniques and is used widely in schools, summer schools and universities across the world. It has also been translated into several foreign languages. This volume provides full grammatical support together with numerous exercises at different levels. For the second edition the presentations of grammar have been substantially revised to meet the needs of today's students and the volume has been completely redesigned, with the use of colour. Greek-English and English-Greek vocabularies are provided, as well as a substantial reference grammar and language surveys. The accompanying Text and Vocabulary volume contains a narrative adapted entirely from ancient authors in order to encourage students rapidly to develop their reading skills, simultaneously receiving a good introduction to Greek culture.

Thoroughly revised and expanded, Introduction to Attic Greek, 2nd Edition gives student and instructors the most comprehensive and accessible presentation of ancient Greek available. The text features:

- Full exposure to the grammar and morphology that students will encounter in actual texts
- Self-contained instructional chapters, with challenging, carefully tailored exercises
- Progressively more complex chapters to build the student's knowledge of declensions, tenses, and constructions by alternating emphasis on morphology and syntax
- Readings based on actual texts and include unadapted passages from Xenophon, Lysias, Plato, Aristophanes, and Thucydides.
- Concise introduction to the history of the Greek language
- Composite list of verbs with principal parts, and an appendix of all paradigms
- Greek-English and English-Greek glossaries

Additional Resources:

- Robust online supplements for teaching and learning available at [atticgreek.org](http://atticgreek.org)
- Answer Key to exercises also available from UC Press (978-0-520-27574-4)

Introduces a wider range of grammatical forms and constructions, expanding vocabulary to 625 words.

Combining the best features of traditional and modern methods, Athenaze: An Introduction to Ancient Greek, Revised Third Edition, provides a unique course of instruction that allows students to read connected Greek narrative right from the beginning and guides them to the point where they can begin reading complete classical texts. This student workbook includes self-correcting exercises, cumulative vocabulary lists, periodic grammatical reviews, and additional readings for the material covered by Athenaze, Book II, Revised Third Edition.

Since its publication in 1990, Athenaze: An Introduction to Ancient Greek has helped tens of thousands of students learn classical Greek. Building on the bestselling tradition of previous editions, the long-awaited third edition combines the best features of traditional and modern teaching methods. It provides a unique course of instruction that allows students to read connected Greek narrative right from the beginning and guides them to the point where they can begin reading complete classical texts. James Morwood, editor of the Oxford Grammar of Classical Greek and the Pocket Oxford Classical Greek Dictionary, brings his expertise and years of teaching experience to this revision. Carefully designed to hold students' interest, the course begins in Book I with a fictional narrative about an Attic farmer's family placed in a precise historical context (432-431 B.C.). This narrative, interwoven with tales from mythology and the Persian Wars, gradually gives way in Book II to adapted passages from Thucydides, Plato, and Herodotus and ultimately to excerpts of the original Greek of Bacchylides, Thucydides, and Aristophanes' Acharnians. Essays on relevant aspects of ancient Greek culture and history are also woven throughout.

A.E. Luschnig's "An Introduction to Ancient Greek: A Literary Approach" prepares students to read Greek in less than a year by presenting basic traditional grammar without frills and by introducing real Greek written by ancient Greeks, from the first day of study. This second edition retains all the features of the first but is more streamlined, easier on the eyes, more gender-inclusive, and altogether more 21st century. It is supported by a Web site for teachers and learners.

Communicates the significance and essential qualities of Hellenic civilization using passages from classical writings to illustrate syntactical and morphological rules

Provides exercises covering all the grammar sections in the textbook and all the vocabulary lists at the beginnings of the chapters in the textbook. First published in 1978, Reading Greek has become a best-selling one-year introductory course in ancient Greek for students and adults. It combines the best of modern and traditional language-learning techniques and is used widely in schools, summer schools and universities across the world. It has also been translated into several foreign languages. This volume contains a narrative adapted entirely from ancient authors, including Herodotus, Euripides, Aristophanes and Demosthenes, in order to encourage students rapidly to develop their reading skills. Generous support is provided with vocabulary. At the same time, through the texts and numerous illustrations, students will receive a good introduction to Greek culture, and especially that of Classical Athens. The accompanying Grammar and Exercises volume provides full grammatical support together with numerous exercises at different levels, Greek-English and English-Greek vocabularies, a substantial reference grammar and language surveys.

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